

Wifi – MarriottBonvoy_Conference

Password - 0623

Local Authority Update

Martin Purbrick

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Jonathan Lewis

Service Director, Education

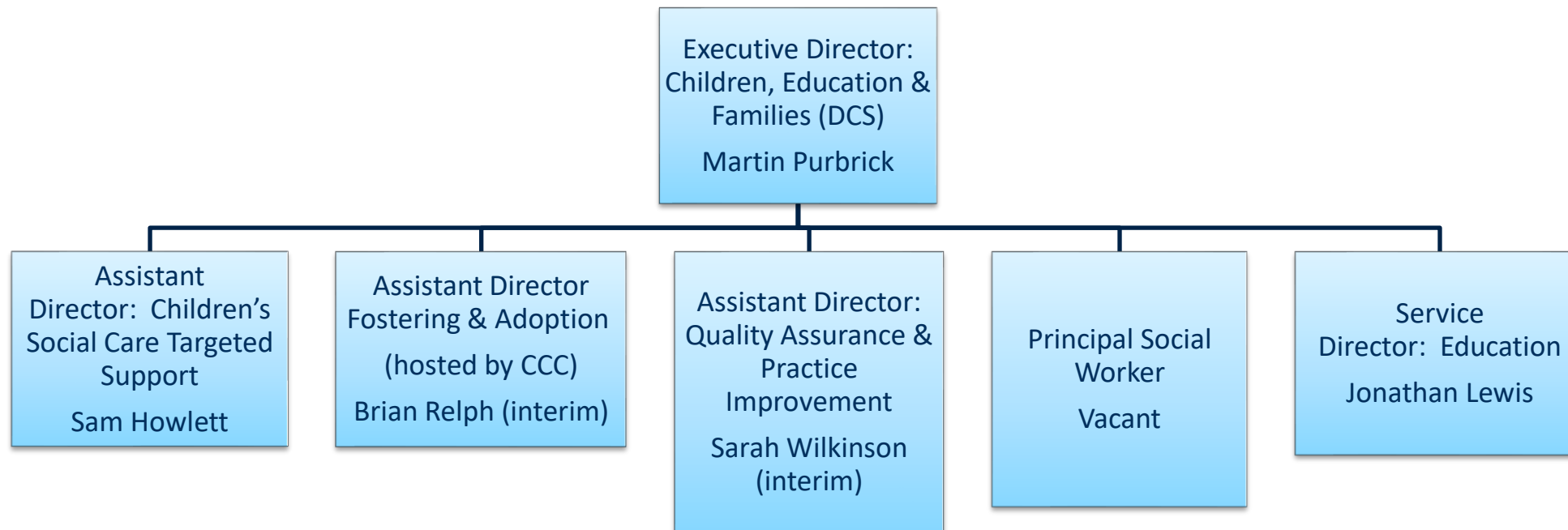
Jonathan.lewis@cambridgeshire.gov.uk

‘Better than the toilets’

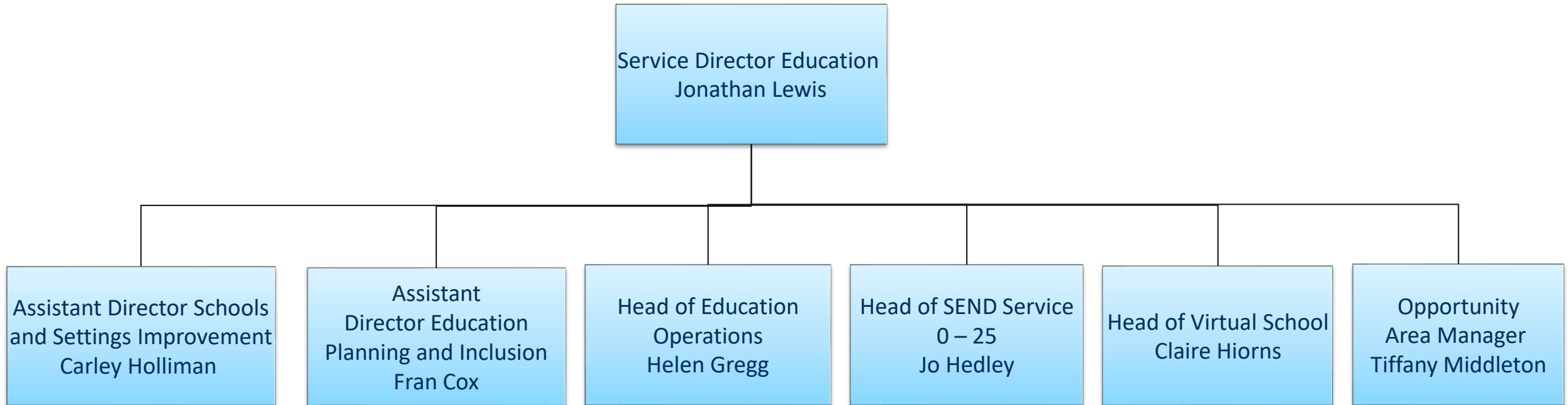
I'm going to cover....

- Structures in the LA
- Attendance
- SEND overview
- National Funding
- Ofsted
- Early Years Changes
- Recruitment
- Initial Teacher Education
- Library Offer / Auto Enrolment

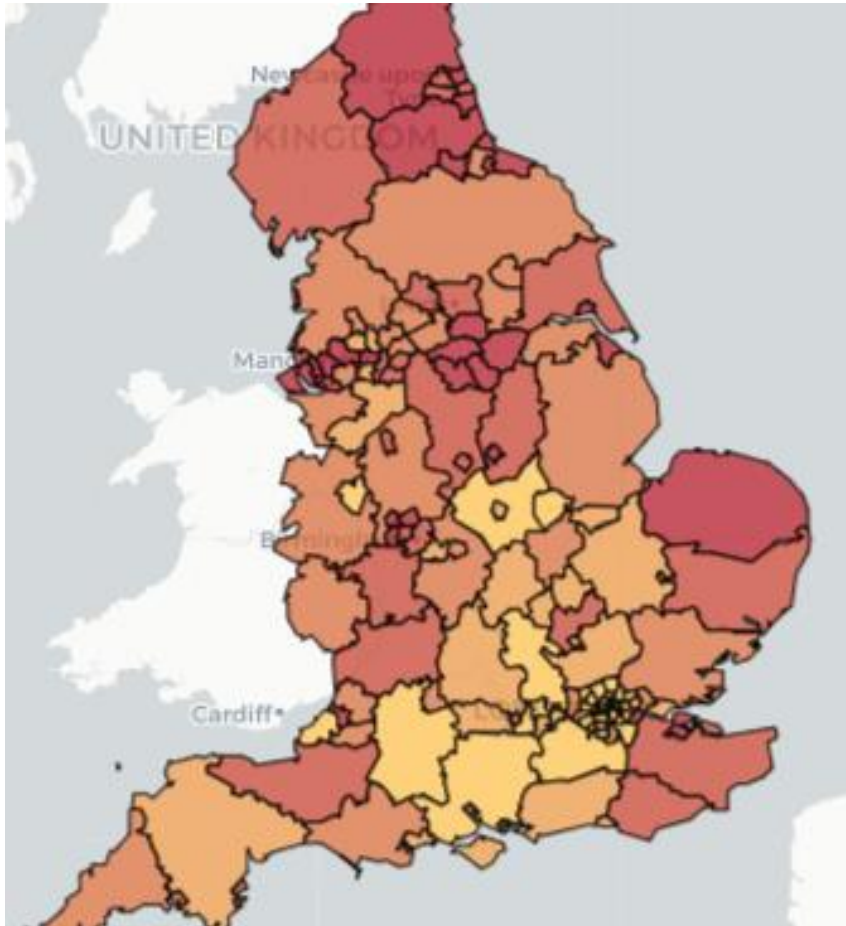
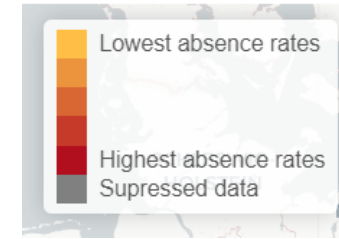
Childrens, Education & Families Management



Education – 1st July



National Attendance Rates



- We are aware from our network meetings with the DfE and our neighbouring Local Authority contacts, that WONDE may occasionally duplicate records, and updates to pupils on roll can be delayed. Please be reassured that this does not affect the census nor your ability to access reports on your attendance recording system.
- As a Local Authority, we cannot override WONDE, both CCC and our neighbouring Local Authorities continue to liaise with the DfE to share any faults identified in the new system. The DfE are aware and continue to work hard at making the required changes to improve the effectiveness and reliability of the data.
- If you have identified any faults, please email the support team for WONDE who can explain the fault in more detail and offer assistance remotely. The support team can be contacted via email on support@wonde.com.
- The free version of Wonde is sufficient for free school meal holiday vouchers and attendance reporting.

85% of primary schools opt into Wonde reporting in Cambridgeshire

Attendance

	Cambs	Eastern	National
Overall Year to date			
Primary	94.3%	94.0%	94.1%
W/C 12th June			
Primary	95.5%	95%	94.9%
Primary – Authorised	3.2%	3.2%	3.1%
Primary - Unauthorised	1.3%	1.8%	2.1%
PA Year to date			
Primary	15.7%	17.1%	17%

Reasons for Absence – Year to date

	Cambs	National
Authorised	4.6%	4.3%
Illness	3.8%	3.6%
Medical or dental appointments	0.2%	0.2%
Religious Observance	0.0%	0.1%
Traveller	0.0%	0.0%
Holiday	0.1%	0.1%
Other	0.5%	0.3%
Unauthorised	1%	1.6%
Holiday	0.3%	0.5%
Late	0.2%	0.1%
Other	0.5%	0.8%
No reason yet	0.1%	0.1%

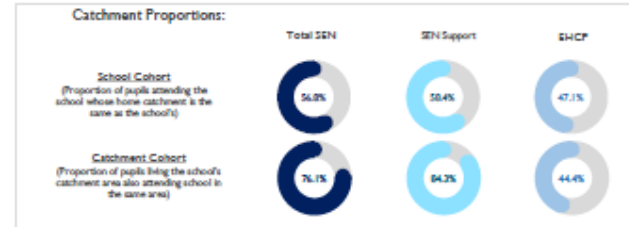
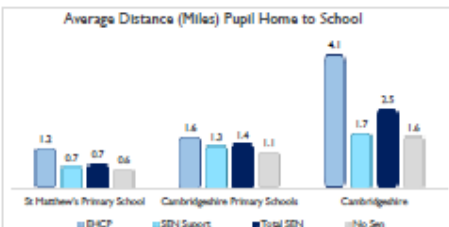
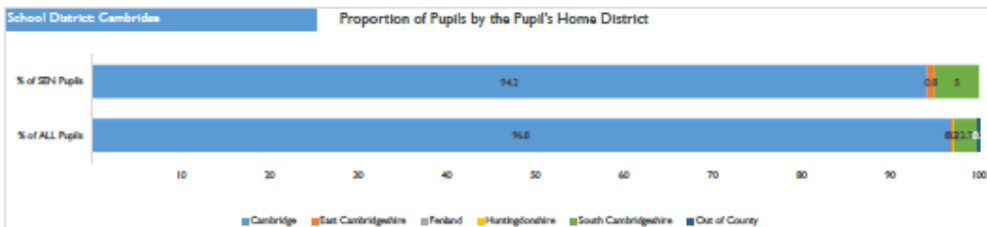
SEND Update

- National SEND and alternative provision implementation board – overseeing the implementation of the improvement plan but focus is on 2025
- New Strategic partnership board for the oversight of the local area response to SEND – first meeting in July.
- Demand for new EHCPs continues to outstrip increase in funding. Education are requesting further investment into our SAT / EP services to deal with demand.
- SEND on a page finally ready for distribution

Developing Capacity - Creating more specialist places for children with SEND in Cambridgeshire

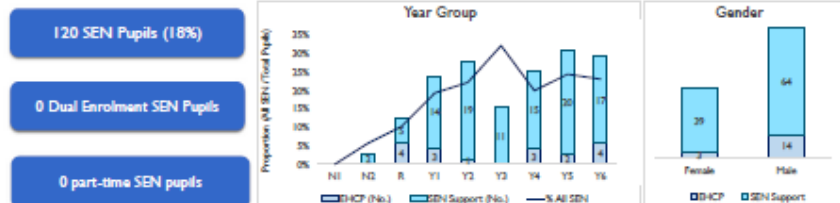
- Lack of Special School Places (national issue)
- Mechanism for determining provision and placement is not keeping up with demand
- Too many children in out of county placements and on tuition packages/AP

Catchment Summary (Jan 23 Census*)



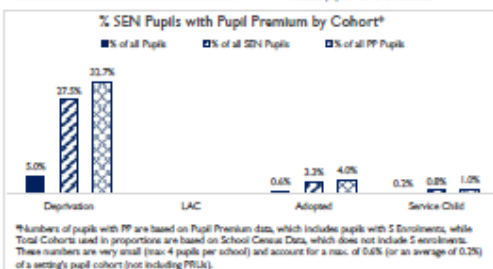
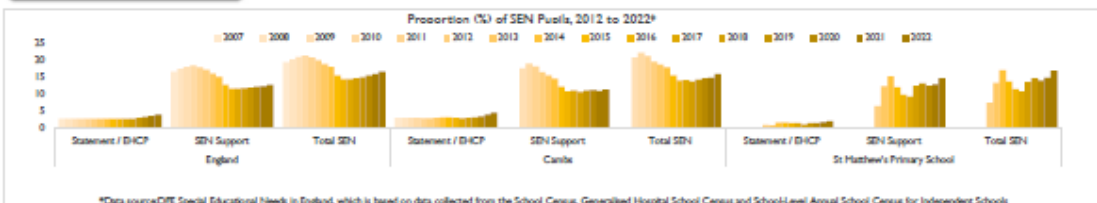
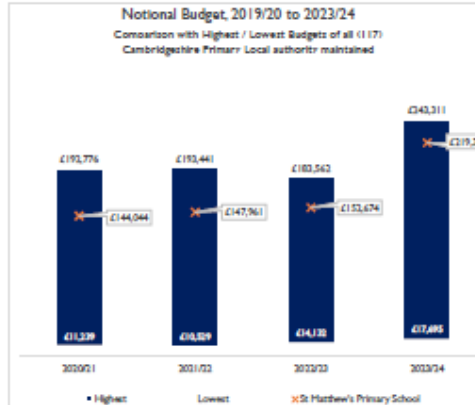
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Cohort Summary (Jan 23 Census*)

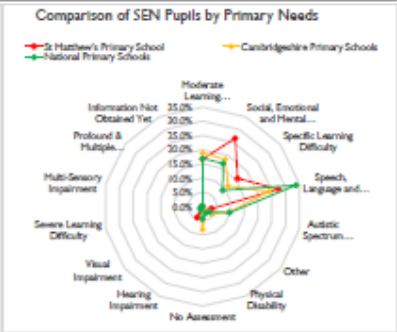
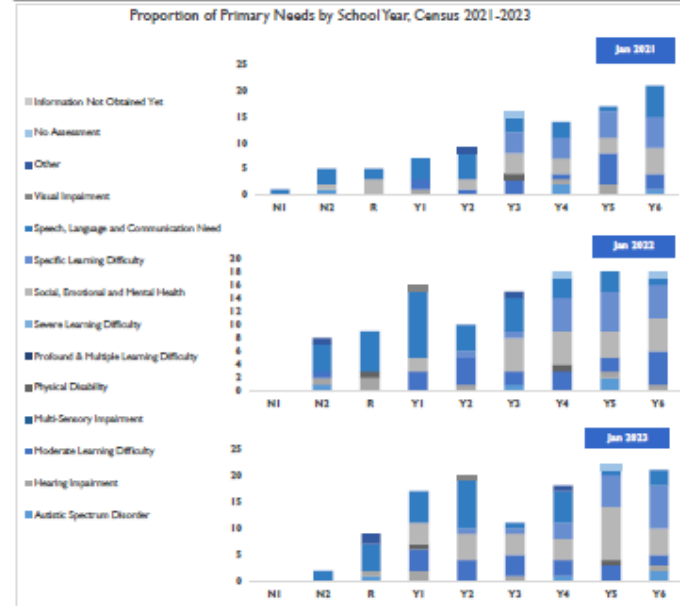


No High Needs Unit

Funding



Primary Needs

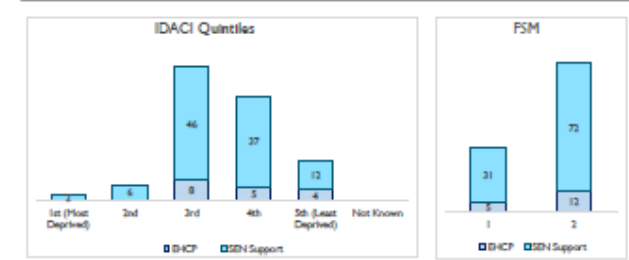


Attendance

21/22

	School 21/22	Cambie 21/22	England 21/22
Non-SEN			
Overall Absence	5.4	0.0	0.0
Authorised Absence	4.8	0.0	0.0
Unauthorised Absence	0.6	0.0	0.0
Persistent Absence Rate	9.7	0.0	0.0
SEN Support			
Overall Absence	7.6	0.0	0.0
Authorised Absence	6.7	0.0	0.0
Unauthorised Absence	1.0	0.0	0.0
Persistent Absence Rate	23.1	0.0	0.0
DHCP			
Overall Absence	6.8	0.0	0.0
Authorised Absence	5.7	0.0	0.0
Unauthorised Absence	1.1	0.0	0.0
Persistent Absence Rate	9.1	0.0	0.0

Deprivation



Inspection

0 Areas of Concern
(*Areas of concern = "Inadequate" / "Requires Improvement")

	Previous Inspection (15/09/2021)	Latest Inspection (11/03/2023)
Date of inspection	15/09/2021	11/03/2023
Overall effectiveness	Outstanding	Good
Quality of education	-	-
Behaviour & attitudes	-	-
Personal development	No judgement	-
Leadership & management	Outstanding	Good
Safeguarding effectiveness	No judgement	-
EY Provision?	Good	Outstanding

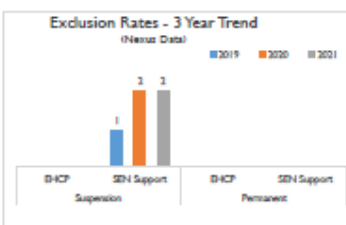
Latest Ungraded	
Date of inspection	NULL
Overall effectiveness	NULL

Exclusions

Exclusion Rates (2021)

	Schools	Cambie	England	FFT Gap to England
Suspension - All Pupils				
All SEN*	2.11	9.39	8.29	-3.3
DHCP*	0.00	22.10	10.97	-11.0
SEN Support*	2.41	6.44	4.37	-2.0
Permanent - All Pupils				
All SEN*	0.00	0.00	0.04	0.0
DHCP*	0.00	0.00	0.08	-0.1
SEN Support*	0.00	0.00	0.04	0.0

*Data broken down by SEN provision is not available at school level in the DfE Exclusions statistical return. These figures only are taken from Nexus. Methodologies between Nexus and the DfE may differ or may be revised on different schedules, however both have been included to get the best overall picture for each school.



Developing Capacity

- 2 new Special Free Schools (Gamlingay and March) – Sept 25 and 26
- 9 ERBs (EOI current out with Primary Schools) – From Jan 24 but welcome EOI from Secondary Heads
- Expansion of Martin Bacon, Samuel Pepys, Highfields Littleport and Meadowgate – from Sept 23
- Expansion onto new site for Riverside Meadows Academy (SEMH) in Wisbech opening in Sept 23 with further capacity
- Priestly Wood Special School opening in Sept 24.

Improving Processes

- Whole scale review of all CYP with EHCPs in relation to provision (by Sept 23)
 - Development of provision guidance and process for determining provision within stat timescales (by Nov 23)
 - Development of place planning, admissions and attendance function for SEND (By Jan 24)

National Funding Changes

- No date for National Formula but continue to move towards this.
- Still able to transfer funding between funding blocks under NFF
- Review of growth funding arrangements nationally – need to review locally
- Impact of split site funding changes
- Nationally set notional SEND budget – PP type table? Ofsted? 9.13%?
- July funding announcement with a movement towards NFF.
- Pay awards –
 - Teacher - DfE have offered a one off payment to teachers for the 2022/23 academic year of £1000 and 4.5% increase minimum from September 2023. 4% of the pay award is assumed to be covered from existing uplifts in funding (we predict an average 6% increase on schools budgets but this needs to cover support staff costs and other inflation) with funding being made available for the £1000 one off payment and 0.5% (a total of £620m nationally).
 - Non-teachers - £1,925 has been rejected and further negotiations at stalemate – Unison, GMB and Unite following processes for industrial action.

National expansion of Early Years Funded Entitlement and Wraparound Childcare (Primary)

Date	Child age	Hours accessible
From April 2024	All working parents of 2 year olds	Can access 15 hours per week
From September 2024	All working parents of children 9 months up to 3 years old	Can access 15 hours per week
From September 2024	Primary aged child	8am – 6pm childcare
From September 2025	All working parents of children 9 months up to 3 years old	Can access 30 hours free childcare per week

National Early Years funding - mainly places but includes system costs

- £204 million - 2023/24
- £288 million – 2024/25

National wraparound childcare funding - no session funding with a focus on set up - £289 million over two years

Key points

- Both are designed to support families to work or train.
- Uplift in September hourly EY funding hourly rate – announcement due.
- LA retains duties cross both workstreams- managing market, sufficient places, quality improvement - advice, support, guidance and intervention.
- Both workstreams will require collaboration cross whole system and must not impact negatively on current market.
- Initial data shared by DfE using 2022 census data, early years entitlement data, health and SOA's.
- Cambridgeshire is one of 17 co-design authorities for wraparound strategy and is part of childminder changes policy group and universal early years policy group.
- Government is currently consulting on a variety of measures to support implementation.

Initial Local Authority Actions

- Stakeholder analysis and governance arrangements
- Supply and demand analysis
- Agile response to funding allocations – paper to schools forum shortly
- Risk analysis and management – impact on F2's, recruitment, sustainability, engagement, buildings, impact on SEND, implications of diluting childminder early education role but increasing numbers and so on
- identify support needs for schools, settings and families

Questions to consider for schools?

- What early years provision, breakfast club and after school provision do you have in your community?
- What might the needs of parents/children be by September 24?
- Who delivers this in your community currently and under what arrangement?
- How effective are your partnership arrangements with these organisations?

Any further questions, contact Annette.Brooker@cambridgeshire.gov.uk

Ofsted Announcement

Ofsted has announced changes to the inspection processes.

Safeguarding

1.3% of all state schools are currently judged ineffective for safeguarding, and in the last 18 months 12 state schools have been judged good or better in every area apart from safeguarding.

Ofsted and the DfE say that they understand that schools in this situation will want to improve safeguarding quickly and parents will want to know this has been done. So, where a school that would otherwise be good or outstanding is graded inadequate due to ineffective safeguarding, inspectors will now return within three months of the report's publication to carry out a monitoring inspection. If the school has successfully dealt with safeguarding concerns in that time, this will be recognised through a new inspection report and grading, meaning the school will only have an overall judgement of inadequate for a short period.

The Secretary of State will then be able to decide whether to revoke any academy order applying to the school or withdraw any warning notice issued to an existing academy, and will not have taken any decision pre-empting the re-inspection.

Ofsted also recognises that there is desire among schools for greater clarity about the threshold for effective versus ineffective safeguarding, and the difference between minor weaknesses and more significant issues. This will be set out in the school inspection handbook from September and reflected in inspector training. Ofsted will also communicate directly with schools, through webinars and blogs, to make it very clear what constitutes ineffective safeguarding and the high threshold for reaching this judgement.



Ofsted Announcement

Complaints

Ofsted is launching a formal consultation on significant changes to the complaints system, aimed at resolving complaints more quickly through improved dialogue between Ofsted and providers, reducing the administrative burden on those making a complaint, and increasing transparency in the process. Consultation closes on the 15th September. Ofsted will be running an Autumn Briefing for Cambridgeshire schools on the changes

Ofsted Announcement

Support

The DfE already funds the charity Education Support, to provide wellbeing help for school leaders, and that programme will now be doubled in size to support an additional 500 heads by March 2024.

Information for schools

More information about the broad timing of their next inspection (See next table).

Continue to give one day's notice of an inspection.

Engagement with all outstanding schools that were last inspected before September 2015 through face-to-face seminars with inspectors.

Headteachers to decide which colleagues, or others, they share their **provisional** inspection outcome with. Until finalised nothing should be published or shared with parents.

Inspection reports will refer to 'the school' by default, rather than individuals.

Normal Inspection schedule:

- A school judged outstanding or good will usually be inspected within the 4 academic years following its last inspection.
- A school judged requires improvement or inadequate will usually be inspected within two and a half years.
- Due to lift of exception and pandemic pause - every school will be inspected at least once before August 2025

Type of Inspection

	Date of last inspection	Likely date of next inspection	Type of next inspection
Schools with a good or outstanding judgement who have had an ungraded inspection that recommended a follow-up graded inspection	Before September 2021	Before September 2023	
	After September 2021	Within 1 to 2 years of the ungraded inspection	
Schools with a good or outstanding judgement	Before September 2018	Before July 2024	
	Before April 2020	Before September 2025	
Schools with a requires improvement judgement	Before January 2020	Before January 2024	
	Before April 2020	Before January 2025	
	After April 2021	Within 2.5 years after your last inspection	
Schools with an inadequate judgement	Before April 2020	Before July 2024	
	After April 2020	Within 2.5 years after your last inspection	
Previously exempt schools (outstanding)	Before September 2011	Before January 2024	Graded
	September 2011 – July 2013	Before January 2025	Graded
	September 2013 – July 2015	Before September 2025	Graded
	September 2015 – July 2016	Before January 2024	Ungraded
	September 2016 – July 2018	Before January 2025	Ungraded
	September 2018 – March 2020	By July 2025	Ungraded
	Since April 2021	Please refer to above tables based on your most recent grade	N/A
New schools awaiting their first inspection	Before September 2020	By the end of your 5 th academic year	
	After September 2020	By the end of your 3 rd academic year	

Ofsted – Strike Action / LA Feedback

- Inspection Activity during strike period - Ofsted will notify schools on Friday 30 June for inspections taking place on Monday 3 and Tuesday 4 July. The usual deferral policy remains in place and will be considered on a place by place basis.
- LA Feedback from inspections
 - Safeguarding remains a focus;
 - Referrals
 - Follow up of actions
 - Closure of cases
 - Reading remains a focus – same key messages as before;
 - Lowest 20%
 - Books matching scheme and ability
 - Consistency of approach
 - Fidelity to the scheme/programme
 - Focus on how training in SEND translates into teaching and learning practice and how do you know? Continued focus on the provision for SEND pupils within the classroom
 - Using Duty line
 - Making sure heads are talking to the LI, asking for clarification where needed

Ofsted key themes for school run preschools and Reception

Key Focus 1 - Ofsted are clear that there is no expectation for formal phonics to be taught to 4 year olds, should be a building block prior to formal phonics.

Key focus 2 – the importance of a high-quality learning environment (both indoor and outdoor) and how this can affect the quality of education outcome in graded inspections.

Key focus 3 – Whole school curriculum development starts with EYFS. Upskilling subject leads to understand EYFS is essential alongside what is required and how to monitor.

Other points to note:

- Supervisions in line with the EYFS - *where directly managed this needs to be provided by the most experienced EYFS person.*
- Ensuring schools are in a cluster (LA, Trust, Other or all) with regular networking and moderation opportunities.
- A focus on Yr1 readiness, and the provision being progressive alongside the curriculum

TA Recruitment Project - Purpose and Background

Education support staff have been difficult to recruit recently, particularly with sectors such as hospitality and supermarkets now offering salaries comparable to those of teaching support staff.

We do not feel that current advertising of such roles is effective. There is opportunity to expand the scope of such advertising by posting jobs on the CCC recruitment hub, and other additional job boards.

Key part of our effective delivery of our SEND strategy and support more children in mainstream schools.

What we're doing

1. **All Schools** - We will create an 'Education Support Roles' landing page on the CCC Jobs and Careers Hub ([Jobs and Careers - Cambridgeshire County Council](#)). This page will promote education support roles, specifically teaching assistants, site staff and business support admin staff. Detailed descriptions of the benefits of each role will be included, as well as testimonials from current staff in such roles.
2. **Maintained Schools** - We will begin posting education support staff vacancies on the CCC recruitment hub, and corresponding job boards. These will include Indeed, LinkedIn, NHS Jobs (where relevant), Forces Families Jobs, Find a Job, LG Jobs and more. This will be done via a digital vacancy notification form (<https://forms.office.com/e/x5jxHhtJC6>). For vacancies submitted by the end of the week, we will create job adverts to be posted at latest the following Thursday on the recruitment hub. These adverts will include links to forms where candidates can apply directly to the school. The landing page will include a link to the recruitment hub, such that anyone visiting the page can browse current vacancies.
 - Adverts will remain live for as long as requested by the school in the vacancy notification form.
 - The landing page will also be promoted on CCC's social media profiles.

[Home](#) > [Council](#) > [Jobs & careers](#)

Jobs and Careers

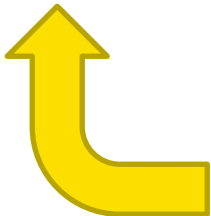
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Jobs & careers

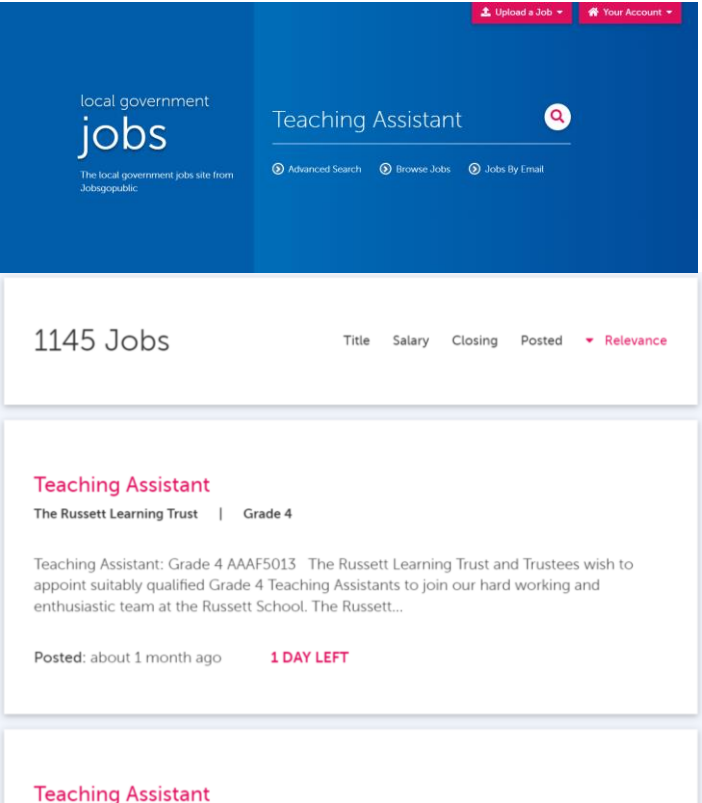
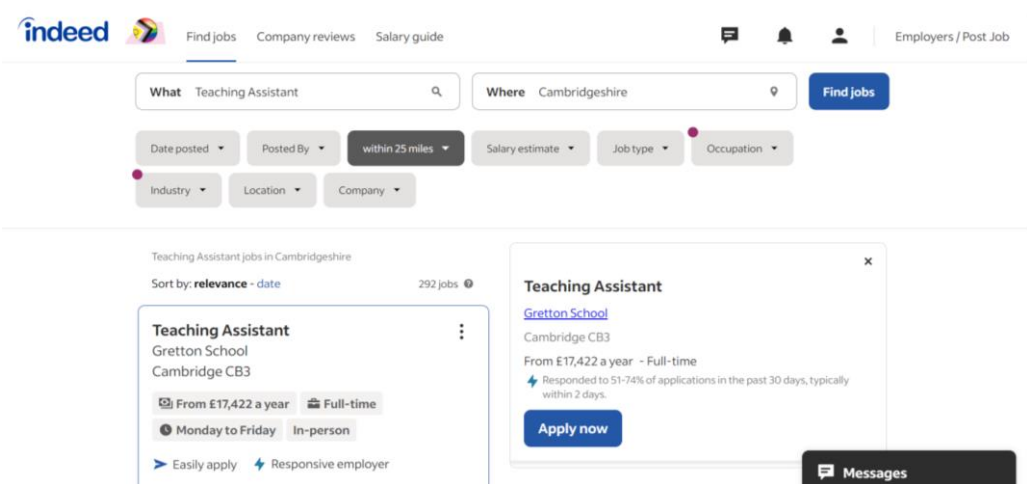
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PAGE CONTENTS

[Why should you join Cambridgeshire County Council?](#)[Pay scales](#)

The 'landing page' will sit in the drop-down bar on the left-hand side of this page, under the heading 'Education Support Staff Jobs'. You can visit this page here [Jobs and Careers - Cambridgeshire County Council](#)

Some of the job boards where roles will be posted:



Forces Families Jobs
VacancyOpps.com
Adzuna
JobRapido
Monster Organic
Find a Job
NHS Jobs (when applicable)
Indeed
LinkedIn



Find a job

4,279 Teaching assistant jobs in UK

Related searches [team teach teaching assistant](#), [cover supervisor teaching assistant](#), [primary school teaching assistant](#), [asc teaching assistant](#), [bsl teaching assistant](#), [pmls teaching assistant](#), [primary teaching assistant](#), [volunteer teaching assistant](#), [nursery teaching assistant](#)

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[Disability Confident](#) (150)

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Sign in

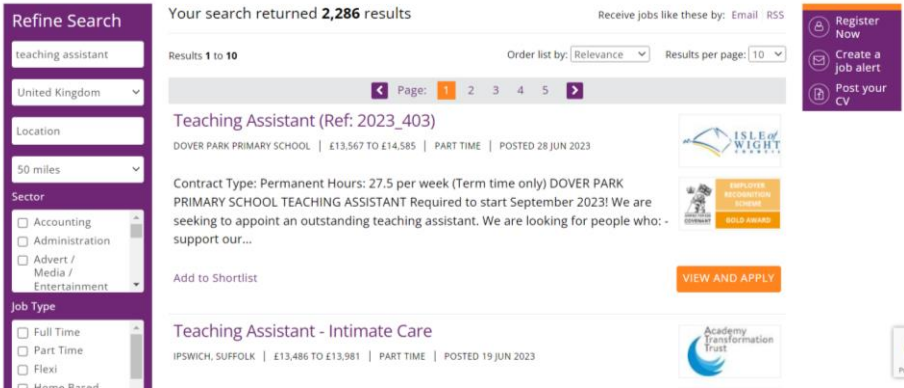
Location

Results 1-10 of 4,279

Show 10 per page and sort by Most relevant

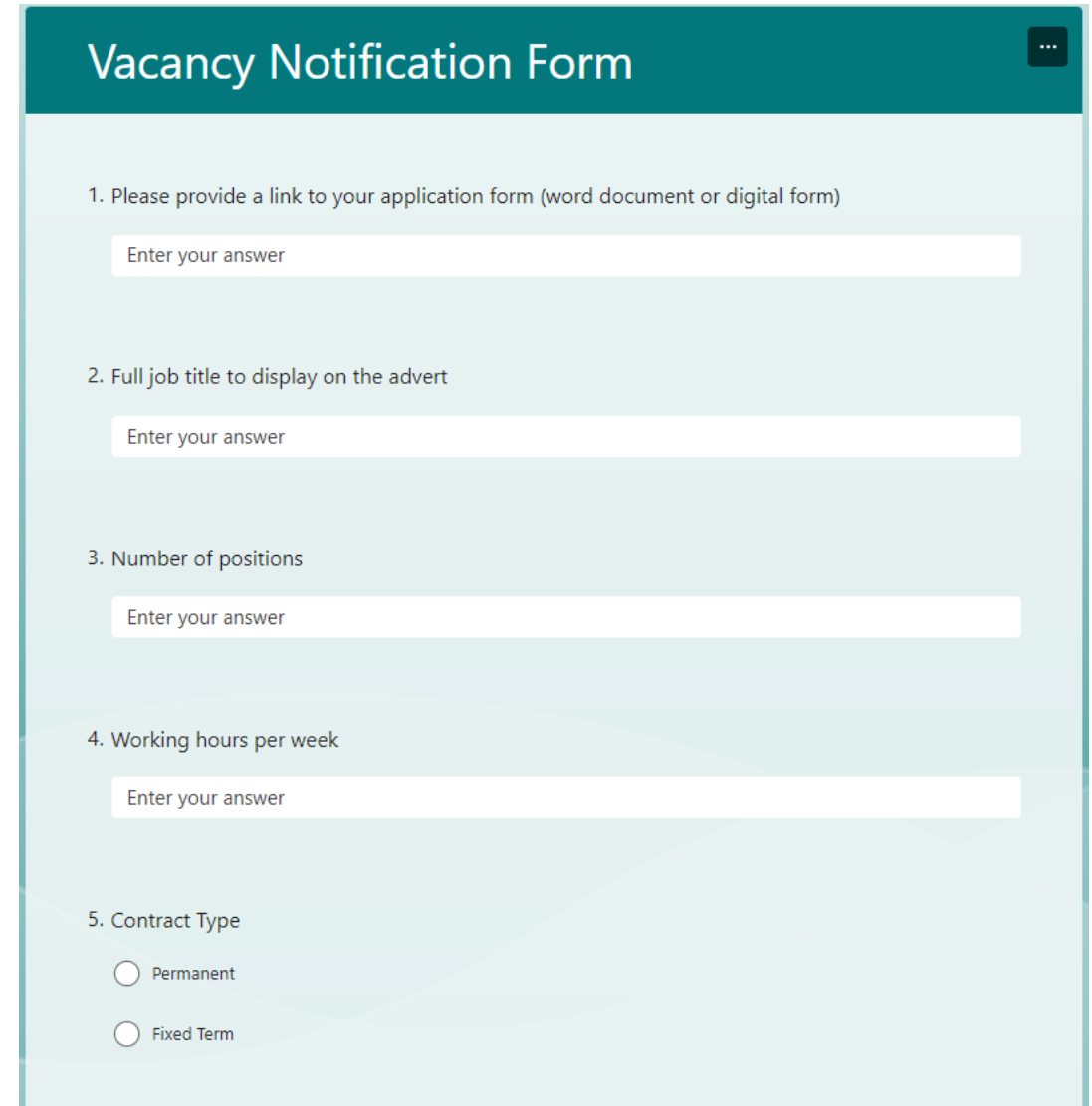
Home > Job Search Results

Job Search Results



Progress and Next Steps

- Identified capacity to deliver for the next 6 months as a trial – no cost to schools.
- Draft copy of landing page developed - we would like some 'testimonial' content and maybe TA's happy to talk about their roles. Please help us by asking staff to fill in this form - <https://forms.office.com/e/MwenJjmf8t>
- We would like to test the process by posting a 'trial advert'. We will need a school to volunteer to give us the details of a current vacancy for us to post. If you would like to volunteer, please contact Katy.Redfern@cambridgeshire.gov.uk and she will discuss the details with you.



The image shows a digital form titled "Vacancy Notification Form" with a teal header. The form contains five numbered questions, each followed by a white input field. The questions are: 1. Please provide a link to your application form (word document or digital form), 2. Full job title to display on the advert, 3. Number of positions, 4. Working hours per week, and 5. Contract Type. The fifth question has two radio button options: "Permanent" and "Fixed Term".

Vacancy Notification Form

1. Please provide a link to your application form (word document or digital form)

Enter your answer

2. Full job title to display on the advert

Enter your answer

3. Number of positions

Enter your answer

4. Working hours per week

Enter your answer

5. Contract Type

☐ Permanent

☐ Fixed Term

ITE update

1 significant development... All Cambridgeshire & Peterborough SCITTS and ARU (for their new undergraduate BA with QTS primary route) are working together on developing ONE JOINT CURRICULUM for 2024 onwards. This is a considerable piece of work for our ITE colleagues, but will create a significantly more coherent offer to schools in the region, with a common curriculum and a shared approach to requirements for schools and mentors.

3 challenges...

[1] Recruitment

- Please work with your ITT provider(s) to market teacher recruitment through parentmail or similar. Consider if there are unqualified staff that might benefit from QTS – this might be through a salaried or apprenticeship route; again, please liaise with your ITT provider(s)

[2] Mentor Capacity

- A two-year ECT programme means that schools need to find a 50% increase in mentor capacity just to maintain the current numbers of recruits to the profession. Please help your professional tutors or ITE coordinators to maximise mentor capacity, eg by celebrating the role of mentor; recognizing their work in performance review cycles; accounting for mentor training in directed CPD time, etc.

[3] New ITE Quality requirements

- There are new compliance criteria for 2024, which represents a significant change in ITE accountability. This includes 20 hours of mentor training for new mentors (although our providers are working hard to recognize relevant prior learning towards this); a requirement that all programmes of teacher training have additional 'Intensive training & practice' weeks. This creates additional opportunities for schools to contribute to initial teacher training. Please liaise with your ITT providers about how your school might be involved in these developments.



Summer Reading Challenge 2023 & Every Child a Member 2024/25

How schools encourage children to take part in the Reading Challenge

Talk about the Challenge in Classroom **before** the start of the Holidays

- **Invite** a member of Library Staff in to speak in an Assembly
- **Show** our SRC Video: <https://youtu.be/3Luc2nK3S2c>
- **Share** information about the Challenge with your parents
- **Reward** 'finishers' with "House Points"/Smiley Faces
- **Celebrate** their achievement with a Special Finishers' Assembly

Automatic Library Membership 2023-2025

Funding secured through Dir. Of Education for a 2-year pilot.

Pilot Year 1: (April 2023-August 2024) – automatically enrol all children in **16 Wisbech Area primary schools**

Pilot Year 2: (Sept 2024–March 2025) automatically enrol Reception children in 'Wisbech Reads Area' + all children in a cluster(s) of schools elsewhere in the county.

We hope to recruit a Support Officer to be the central point of contact for the pilot:

15hrs a week

Liaise with schools

Deliver outreach to school, especially those in villages with no static library.

If successful we hope to secure funding to roll out to all schools.

To find out how we can support you email: louise.Aldridge@cambridgeshire.gov.uk

School Reading Group Ticket

- Register for your **Group Ticket**
- Borrow up to **twelve** books
- Search for books via our **online catalogue**
- Ask Library Staff to request **multiple copies** of the same title
- Borrow books for **six** weeks and **renew** in the library or **online** if no-one is waiting for them

Class Visits

Library-led Class Visits:

- Hosted by a trained member of library staff.
- Sessions, which usually last 45 minutes to one hour, include:
 - an interactive talk about library facilities, a tour of the building and the opportunity to browse and borrow books.
 - Curriculum 'tie-ins' & exercises to promote reading

School-led Class Visits

We are happy for teachers to take groups of children to their local library to:

- undertake research
- simply to enjoy exploring the library and borrowing books.

Please contact your local library in advance to ensure no other events are taking place in the library when you wish to visit.

For further information contact: Louise.Aldridge@cambridgeshire.gov.uk 07899 061341

Other Updates

- Voucher scheme for the summer holidays - £75 per eligible pupil spread over 2 vouchers. Please ensure you send out the information to parents.
- New RE agreed syllabus launched and available to online for schools
- PSHE: The letter from Education Secretary stating that RSE resources should be freely shared with parents is causing some tensions to be aware of. The additional guidance is due to during the Autumn term. The PSHE and Safeguarding team are happy to support you if needed
- Concerns locally about school uniform costs and pressures on parents – may request more information.

Goodbye and Thank You

- To those moving onto pastures new.....
 - Deborah James - Crosshall Infants
 - Emma Stevens -Hauxton
 - Lee Faris - The Vine
 - Theresa Thornton – Wheatfields
 - Claire Scullion – Kinderley
 - Andrew Robertson - Stretham
- Those moving on to new schools in the county....
- And anyone else I missed....



Thank You

- Thank you to Nikki for her leadership of CPH this year and the reps that have supported her.
- A huge thank you from everyone at the Local Authority for your efforts this year.
- You have been exceptional throughout and professional at all times even when things have been really challenging and your children, staff, families and communities have benefits from your leadership.
- Thank your staff personally from me for all they have done this academic year.
- Enjoy the summer and take some **substantial** time off!