

Beaupre Primary Background

- New to headship in September 2017.
- Last inspection in November 2017
- Recent November 2021
- Lots of changes in behaviour management, teaching expectations, assessment, progress and the curriculum.

Activities on the visit

Day 1:

- Meeting with HT and DHT
 - Talking to parents at the gate
 - CSR and safeguarding
 - Reading including phonics and early reading. Observing reading sessions with Bottom 20 - Years 2-6.
- Observing reading in class including Storytime and in EYFS. Talking to children about reading

- English, Maths
- Talking to children in class and at play
- Parent view and discussed with HT
- Looking at books with Subject Leaders and with children
- Meeting with Subject Leaders of History, PSHE and RE

Day 2:

- Parent view and follow up
- Meeting with HT and DHT
- Meeting with Subject Leader of PE
- Staff Survey and follow up. Meeting with staff and a meeting with TAs
- Meeting SENCo
- Meeting CoGs and 6 Governors
- Meeting LA Adviser: School Improvement discussion, SEF and enrichment and work with other schools
- Review – HT and DHT, present
- Feedback to HT, DHT and Governors

Thoughts on Reading

- Is reading prioritised? Do classrooms reflect this? Reading Corners are integral to learning?
- Children said they loved reading. “Boys were seen enjoying reading and reading appropriately chosen texts”
- Are texts chosen with care by teachers and do they develop children’s cultural capital?
- Discussions on what we did to promote reading/track reading progress.
- Children could speak about and understood the different types of reading. “This is our story time” “This is our guided reading time” “This is our protected reading time” – This language was used consistently around children, so they knew the different kinds of reading we promoted.
- Is the library well stocked and used?
- Do parents know how to help their children?
- Is phonics taught well?
- Do Bottom 20 “stick at reading”. What were we doing to support this?
- Bottom 20 were prepared and supported as well as TAs and teachers. Hearing reading was modelled and filmed by SLT for all teachers

Curriculum Preparation

- Preparation was worked on over the years and evidence gathered at regular intervals.
- Lots of work on Subject Leadership, the curriculum, where we were, what we needed to do.
- Recently working with another school on the curriculum and identification of strengths and weaknesses and next steps. Shared with Subject leaders for full honesty.
- Regular time allocation in staff meetings to discuss monitoring, where subjects were at, sharing of files to keep all on track, environmental walks and opportunities to ask class teachers questions.
- Each Subject leader had a file which was consistent across the school in its expectations of monitoring (records, next steps, follow up and impact), all evidence and examples of work, displays etc.
- Curriculum overviews, progression in skills.
- Each Subject leader had a crib sheet with potential questions, gathered from training Subject leader had attended, from the LA and other resources.

Questions asked to Subject Leaders

- Knowledge was the key area they were looking at.
- How do you monitor progression in knowledge?
- How do you know what each year group is doing to build on knowledge?
- Do teachers know what you as a subject leader want them to teach?
- Which year groups teach your subject well?

General thoughts

- Stay calm
- Keep governors updated at all points on where the school is at. Crib sheets were provided with key information – data, areas for improvement, any vision statements!
- They didn't look at academic data, but discussed where we were.
- Acknowledged COVID, but were more interested in what we did/were doing.
- Attendance – providing data/reports/analysis and being able to discuss this.
- Be prepared – we had evidence ready that was collected over the years, just generally tidying of files and time for teachers to reinforce to self about what we had been doing and what we were planning on doing. Staff were out of the building by 7pm at the latest. I was in bed just after 11pm.
- Highlight the positives, things that have improved, proud achievements, what has been done since last inspection and the impact these have had.
- Be honest, they will dig to validate their thoughts!
- A stressful experience, but gave us the opportunity to celebrate our achievements, learn and develop ways to move forward.