

@TeacherToolkit Test

The big picture?

A short sentence to describe the context of the class. What has happened? What lies ahead? Any student interventions etc.

Objectives

Set out your preferred lesson objective(s) here. This may include success criteria. It's entirely your choice.

Engagement

How are you going to hook students into their learning? This may or may not be applicable in every lesson.

Stickability!

What do you want students to takeaway? What learning 'should stick'?

Differentiation

What interventions are you putting in place over time for students? What barriers to learning have you identified?

KEYWORDS

One keyword is my recommendation. Use this work as part of 'Stickability' to ensure the spelling, etymology and use of the word is clear. This same applies to numeracy (where applicable)

NUMERACY

AfL

Consider success criteria so that students can consider self-assessment and personal target setting. This may be peer-to-peer.

Learning Episodes

There is no dictated number of learning episodes. You decide the sequence of the lesson and if the learning is teacher-led, student-led or both.

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Resources

What resources do you need to prepare for the lesson? What can a teaching assistant help you with? A technician?

Last Minute

Print the plan off and leave this box empty. This can be used to enter any last minute changes to your lesson plan. It may include a prompt sheet to aid the observer? Or an agreed focus? You decide.