

Cambridge Primary Heads 30th June 2023

SEND Service

How do we support you?

Jo Hedley, Head of SEND Service 0-25

Safety Valve

This Safety Valve deal will provide a revenue contribution of £49m from the DfE to support the repayment of the deficit with a contribution of £9m from the Councils reserves.

The government has also allocated a further £11.3m for capital funding to Cambridgeshire to support new SEND provision on mainstream school sites.

We have 2 new special free schools at the final stages of agreement (for sites in Gamlingay and March) and we hope for approval to start these soon (at this stage they are not formally agreed)

This will help deliver almost 600 new school places created in the next three years (463 new special school places and 105 pupils at mainstream schools).

We will deliver an agreed programme of transformation that will lead to us balancing our budget by 2026/27 and give us a solid foundation going forward.

The agreement...

- Working in a more transparent and consistent way with partners and parents on the decisions when awarding Education Health and Care Plans (EHCPs) and ensure appropriate provision is put into place;
- Developing a special schools outreach model to help support children and young people with Special Educational Needs (SEN) in mainstream provision;
- Developing new provision for pupils currently on tuition packages to access mainstream school settings;
- Ensuring support and training exists so there is a consistent offer of support in mainstream schools including funding to support pupils without an EHCP;
- Strengthen processes around mediation and disputes in order to reduce the requirement for tribunals;
- Increase independence of children and young people by targeting reviews to ensure provision is appropriate, meets needs and promotes independence.

SEND Transformation & Safety Valve

Increasing Independence

Projects:

- Increasing Independence Reviews
- Tuition
- Preparing for Adulthood

Demand Management

Projects:

- SEND Ordinarily Available Provision (OAP)
- Descriptors of Need & Banding
- Developing Capacity
- Panels

Budget Reviews

Projects:

- Tribunals
- Budget Reviews
- SEND Place Planning

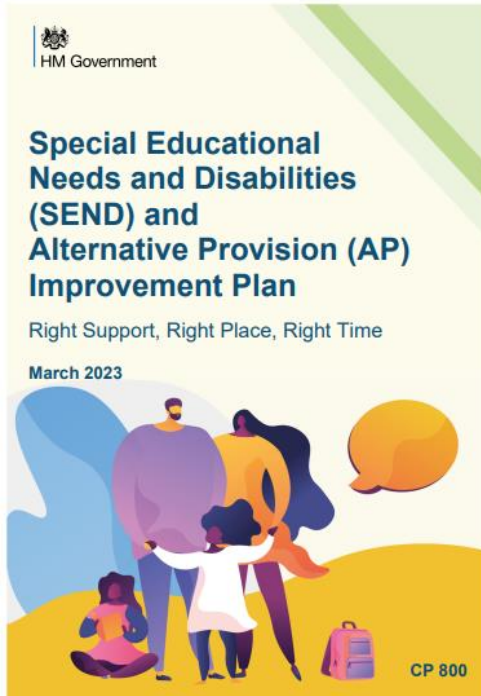
Project : EHCP Improvement (runs across all three workstreams)

Enablers

- SEND Case Management System (Education IT Systems Programme)
- Communication, Engagement and Participation
- Data, Performance and Reporting
- System Leadership and Practice Improvement
- Workforce

SEND and Alternative Provision Improvement Plan

Right Support, Right Place, Right Time



‘Our ambition is to create a society that celebrates, encourages, and enables the success of all children and young people, including those with SEND and in alternative provision. A society where we hold high aspirations for all children and young people, recognising that although success looks different for everyone, it is no less worthy of celebration.’

Key Changes:

Phased implementation – key changes in place by 2025

SEND and AP
National Standards

will establish what support
should be ordinarily available.

SEND and AP
Practice Guides for
frontline
professionals.

Amended Code of
Practice, following
consultation.

EHCPs standardised
nationally, with
increasing use of
digital technology.

National approach
to funding bands
and tariffs.

A three-tier
Alternative Provision
system.

Local Inclusion Plans
detailing how needs
will be met.

New specialist (free)
schools are to be
established.

Early Language and
Support for Every
Child (ELSEC)
pathfinders.

Transition Guidance.

National
Professional
Qualification for
SENCOs.

Professional
development for
apprenticeship
providers.

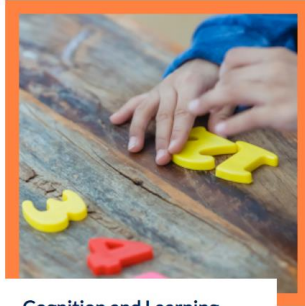
EHCP Improvement Plan

This pulls together improvement work required within the Statutory Assessment Team (SAT) and the Education Health and Care Plan (EHCP) Processes to improve the EHCP Journey for children and young people with Special Educational Needs and Disabilities (SEND).

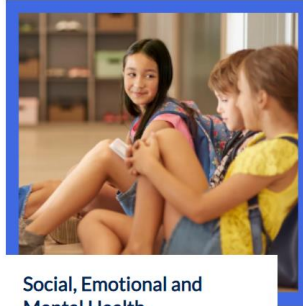
All workstreams and reviews of policy and practice will impact **every single setting in Cambridgeshire including EYs. Mainstream, specialist and ISEPs** which is why we want to ensure you have an opportunity to be involved – please take the time to complete this short survey <https://forms.office.com/e/sQHiOSVmnzto> to let us know the best way to include you. We also have a mailbox set up so if you would like to find out more, please send an email to: cccehcp.improvementplan@cambridgeshire.gov.uk

Ordinarily Available Provision Toolkit

Primary, Secondary and Early Years Toolkits Launched



Cognition and Learning



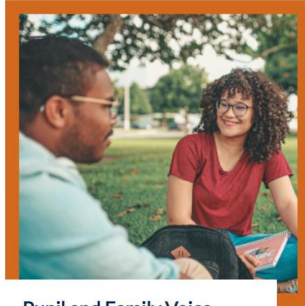
Social, Emotional and
Mental Health



Autism, Social
Communication, Speech,
Language and
Communication



Sensory and Physical
Coming Soon...



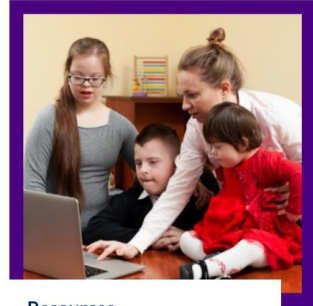
Pupil and Family Voice



Leadership and
Management



Equality and Diversity
Coming Soon...



Resources

[OAP Toolkits - Learn Together \(camblearntogether.co.uk\)](https://camblearntogether.co.uk)

Cambridgeshire
SEND
Information Hub
(Local Offer)
improved site
with refreshed
content

[SEND Information Hub](#)





Descriptors of Need

Development of descriptors of need and provision well underway.

SENIF banding developed

Developing Capacity

Creating more specialist places for children with SEND in Cambridgeshire



Preparing for Adulthood

5 key messages

4 pathways

Prepared for adulthood

Employment

Independent living

Community Inclusion

Health



Early years settings, primary and secondary schools each need to prepare children and young people for the new responsibilities, new experiences, new independence and the new risks of their next stage.

PFA is designed to support families, schools and other agencies to ensure that children receive the right care and support to enable them to live as full and active an adult life as possible.

- School leaders are crucial with setting the ethos of the school, high expectations, valuing progress as well as the wider skills needed for pupils to prepare for adulthood. This in turn consolidates the learning environment of the child and improves outcomes in all areas.

Helpful resources: [developing outcomes in ehc plans.pdf](#)
[\(openobjects.com\)](#) (please notes, links in section 4 have not been updated.
For updated resources: Preparing [for Adulthood: All Tools & Resources - NDTi](#)

SENCo Briefings

SENCO briefings are held virtually to provide National and Local updates, offer opportunities to discuss current themes and issues and share good practices across schools and settings.

Briefings include guest speakers, signposting to resources, service updates and training opportunities.

[SENCo Briefings page on Learn Together](#)

[Book a SENCo Briefing](#)



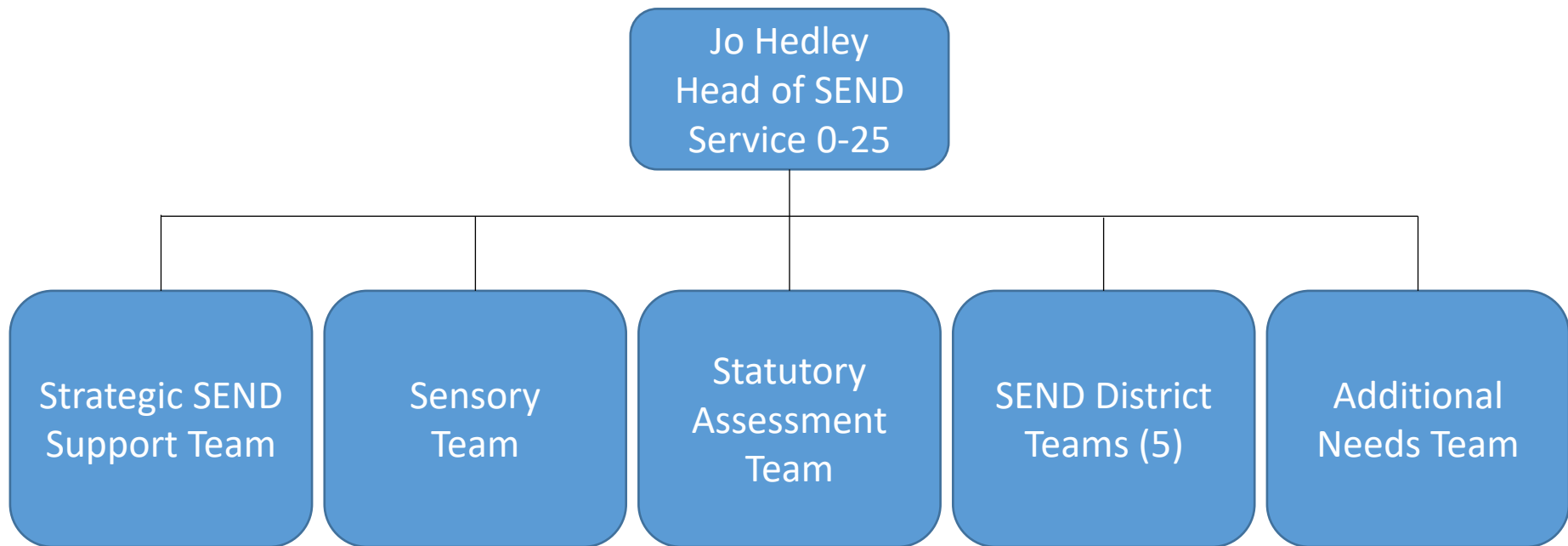
TA Information Network

TAs and LSAs from across Cambridgeshire coming together to promote inclusion. TA Information Network Meetings aim to input some relevant information for TAs at the beginning of each session, followed by discussion. It allows TAs to ask questions and put forward their experiences to share solutions, information, and difficulties.



[TA Information Network
on Learn Together](#)

SEND Service Teams & Functions



How do we support you?

Discussion

What can we do to support your children and staff in your schools?

