








English Challenges for KS1 children

How many challenges can you complete? Tick them off as you go.

<p>Alphabet game</p> <p>Choose a category (food, animals etc.) and write a list starting with each letter.</p> <p>A = alligator B = baboon C = chameleon</p> <p>*Add adjectives e.g. angry alligators, brilliant baboons, colourful chameleons.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Just a minute</p> <p>Choose a topic that you know lots about and talk about it for 60 seconds without hesitating (no 'ums' or 'errs' or repetition!).</p> <p style="text-align: center;"></p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Instructions</p> <p>Write instructions telling someone else how to play your favourite game/sport. Remember time adverbs (First, Then, Next) and bossy verbs (take, throw, roll).</p> <p>*The word 'put' is banned – choose some different verbs!</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>10 things</p> <p>Choose one of your favourite characters. What 10 things might they have in their pocket/bag? Can you describe each item? What would they use each item for?</p> <p style="text-align: center;"></p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>My hero</p> <p>Write a letter/compose an email to one of your heroes. Explain why you look up to them. Ask them some questions to find out about their life/job.</p> <p style="text-align: right;"><input type="checkbox"/></p>																
<p>Word hunt</p> <p>How many words can you find that end with the suffixes –ing, –ed and –er in your reading book? Make a list. Try including the words you've found in some new sentences of your own.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Oi Dog!</p> <p>How many words can you think of that rhyme with the word 'dog'?</p> <p>*Include the words you have listed in a rhyming poem.</p> <p style="text-align: center;"></p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Film review</p> <p>Summarise a film you have recently watched. How many stars would you award it out of 5 and why?</p> <p style="text-align: center;"></p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Boggle</p> <p>How many words can you find using letters that are next to each other?</p> <p style="text-align: center;"><table border="1" data-bbox="1384 1078 1599 1289"> <tbody> <tr><td>M</td><td>A</td><td>P</td><td>O</td></tr> <tr><td>E</td><td>T</td><td>P</td><td>R</td></tr> <tr><td>D</td><td>E</td><td>N</td><td>I</td></tr> <tr><td>L</td><td>D</td><td>H</td><td>C</td></tr> </tbody> </table></p> <p style="text-align: right;"><input type="checkbox"/></p>	M	A	P	O	E	T	P	R	D	E	N	I	L	D	H	C	<p>Would you rather?</p> <p>Would you rather fly or be invisible? Explain why. Would you rather be an astronaut or a deep-sea diver? Explain why.</p> <p>*Make up some more 'would you rather?' questions to ask a family member.</p> <p style="text-align: right;"><input type="checkbox"/></p>
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<p>Marvellous menu</p> <p>Choose a character from a book/film. What sorts of things would they like to eat? Make a menu – describe each dish carefully and draw some pictures to illustrate.</p>  <p style="text-align: right;"><input type="checkbox"/></p>	<p>Countdown</p> <p>A E S T J R B O L</p> <p>How many words can you make using the letters shown?</p> <p>*Include each word you have listed in a sentence.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Betty Botter</p> <p>Can you learn this tongue-twister and recite it by heart?</p> <p>Betty Botter bought a bit of butter but the bit of butter was too bitter. So Betty bought a better bit of butter to make the bitter butter better.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Riddle</p> <p>Look outside your window and choose something to describe. Provide clues in a 'What am I?' style poem. Can a family member solve your riddle?</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Spelling poster</p> <p>Create a poster to help remember how to spell:</p> <p>Days of the week (Year 1)</p> <p>there/their/they're, here/hear, see/sea, one/won (Year 2)</p> <p style="text-align: right;"><input type="checkbox"/></p>
<p>Thank you</p> <p>Make a card or write a letter to someone that you would like to say thank you to. Use 'because' to explain why you are writing to them/why you are thankful.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>What's in the bucket?</p> <p>Use alliteration to write a list of things that could be inside e.g. slimy slugs Glittering gold</p>  <p style="text-align: right;"><input type="checkbox"/></p>	<p>Give me five!</p> <p>Choose 5 of the best adjectives you can think of to describe:</p> <ul style="list-style-type: none"> • today's weather • a family member • an animal/pet <p>Use these words to write some super sentences.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Panda Post</p>  <p>Why is the panda dropping envelopes? What is inside? Write a short story about the panda.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Word ladder</p> <p>Make a list of words where the last letter of a word is the first letter of the next word:</p> <p>would door r _____</p> <p style="text-align: right;"><input type="checkbox"/></p>