# English Challenges for KS1 children

How many challenges can you complete? Tick them off as you go.

<table>
<thead>
<tr>
<th>Alphabet game</th>
<th>Just a minute</th>
<th>Instructions</th>
<th>10 things</th>
<th>My hero</th>
</tr>
</thead>
</table>
| Choose a category (food, animals etc.) and write a list starting with each letter.  
  A = alligator  
  B = baboon  
  C = chameleon  
  *Add adjectives e.g. angry alligators, brilliant baboons, colourful chameleons. | Choose a topic that you know lots about and talk about it for 60 seconds without hesitating (no ‘ums’ or ‘errs’ or repetition!). | Write instructions telling someone else how to play your favourite game/sport. Remember time adverbs (First, Then, Next) and bossy verbs (take, throw, roll).  
  *The word ‘put’ is banned – choose some different verbs! | Choose one of your favourite characters. What 10 things might they have in their pocket/bag? Can you describe each item? What would they use each item for? | Write a letter/compose an email to one of your heroes. Explain why you look up to them. Ask them some questions to find out about their life/job. |

<table>
<thead>
<tr>
<th>Word hunt</th>
<th>Oi Dog!</th>
<th>Film review</th>
<th>Boggle</th>
<th>Would you rather?</th>
</tr>
</thead>
</table>
| How many words can you find that end with the suffixes –ing, -ed and –er in your reading book? Make a list. Try including the words you’ve found in some new sentences of your own. | How many words can you think of that rhyme with the word ‘dog’?  
  *Include the words you have listed in a rhyming poem. | Summarise a film you have recently watched. How many stars would you award it out of 5 and why? | How many words can you find using letters that are next to each other?  
  MAP  
  O  
  P  
  E  
  T  
  E  
  R  
  D  
  E  
  N  
  I  
  L  
  D  
  H  
  C | Would you rather fly or be invisible? Explain why. Would you rather be an astronaut or a deep-sea diver? Explain why.  
  *Make up some more ‘would you rather?’ questions to ask a family member. |
<table>
<thead>
<tr>
<th>Marvellous menu</th>
<th>Countdown</th>
<th>Betty Botter</th>
<th>Riddle</th>
<th>Spelling poster</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Choose a character from a book/film. What sorts of things would they like to eat? Make a menu – describe each dish carefully and draw some pictures to illustrate.</strong></td>
<td><strong>A E S T J R B O L</strong></td>
<td><strong>Can you learn this tongue-twister and recite it by heart?</strong>&lt;br&gt;<strong>Betty Botter bought a bit of butter but the bit of butter was too bitter. So Betty bought a better bit of butter to make the bitter butter better.</strong></td>
<td><strong>Look outside your window and choose something to describe. Provide clues in a ‘What am I?’ style poem. Can a family member solve your riddle?</strong></td>
<td><strong>Create a poster to help remember how to spell:</strong>&lt;br&gt;Days of the week (Year 1)&lt;br&gt;there/their/they’re, here/hear, see/sea, one/won (Year 2)</td>
</tr>
<tr>
<td>Thank you</td>
<td><strong>What’s in the bucket?</strong>&lt;br&gt;Use alliteration to write a list of things that could be inside e.g. slimy slugs Glittering gold</td>
<td><strong>Give me five!</strong>&lt;br&gt;Choose 5 of the best adjectives you can think of to describe:&lt;br&gt;• today’s weather&lt;br&gt;• a family member&lt;br&gt;• an animal/pet&lt;br&gt;Use these words to write some super sentences.</td>
<td><strong>Panda Post</strong>&lt;br&gt;Why is the panda dropping envelopes? What is inside?&lt;br&gt;Write a short story about the panda.</td>
<td><strong>Word ladder</strong>&lt;br&gt;Make a list of words where the last letter of a word is the first letter of the next word:&lt;br&gt;would&lt;br&gt;door&lt;br&gt;r ____</td>
</tr>
</tbody>
</table>