

Primary School Improvement Courses, Conferences and Briefings 2023/24

School Improvement Service



Introduction

Dear Colleagues,

I am delighted to send you further details about our Primary School Improvement Offer courses for the this academic year. We are pleased to offer a range of both face to face and online training as part of our offer although, like last year, we have built in flexibility so that if we cannot deliver face to face training we will offer the training remotely.

Schools that have purchased Element 2 of the Primary Offer will be able to attend all the briefings without any further charge. Outline programmes for the briefings are included in the booklet.

Information about Cambridgeshire Outdoors as well as the courses for Physical Education, PSHE and RE are also included and we hope that this helps you find the courses that you need in one booklet. If there are particular topics that are not included in the booklet which you would like for your cluster please do contact me.

We look forward to working with you again this year in continuing to improve outcomes and provision for Cambridgeshire pupils.

Yours sincerely,

Emma Fuller

Senior Adviser for School Improvement

School Improvement Service

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FFT Aspire Updates Briefing

Audience

Headteachers, Deputy Headteacher, Senior Leadership Team, SENCO and PPG Leads Governors (pm session)

Aims

- To enable leaders and governors to gain confidence and expertise in using data to set targets for improvement
- To increase leaders and governors knowledge of analysing school and national data using FFT Aspire data
- To support target setting, action planning and prepare leaders for discussions with Ofsted Inspectors, Advisers and Governors.

Description

This workshop will be led by the FFT Aspire, Principal Adviser. Briefing for Headteacher, Deputy Headteacher, middle leaders and SENCO (am session) and Governors (pm session). Aimed at developing understanding of FFT data to look back at prior performance; support target setting, track pupil progress and evaluating school outcomes against national data sets.

Very recent updates in FFT Aspire will be highlighted and shared.

Outline

Session 1: Head teachers, Senior Leaders, core subject leads, SENDCO and PPG leads

Session 2: Governors

Delegates will develop analysis, evaluation and action planning skills

Lead by a Training Consultant from FFT Aspire delegates will be updated on the new tools on offer from FFT Aspire. Target setting, analysis of data using Student Explorer will examine case studies.

Venue	Session	Date	Time
Online	AM	06/12/23	9:30 – 11:30am
	PM	06/12/23	1:30 – 3:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer
 £65 per place per session for Cambridgeshire LA maintained schools
 £75 per place per session for out of county, Cambridgeshire academy and independent schools

Introduction to Perspective-Lite

Audience

Headteachers, Senior Leadership Team and Assessment Leads and teachers interested in learning how Perspective-Lite works

Description

An introduction to Perspective-Lite for those who are unfamiliar with the system or who want to refresh their knowledge and understanding of the tools within it.

Aims

- To familiarise attendees with Perspective-Lite so that they can gain the maximum benefit from using the tools within the system.
- To enable leaders to gain confidence and expertise in using Perspective-Lite's data and tools to evaluate their school's performance.
- To support target setting, action planning and to prepare leaders for discussions with Ofsted Inspectors, Advisers and Governors.

Description

A briefing/workshop lead by a trainer from Angel Solutions, aimed at introducing attendees to the different tools available in Perspective-Lite and increasing their confidence in using these tools to analyse their school data.

Outline

A trainer from Angel Solutions will take attendees through the Perspective-Lite system – showing how it can be used to look back at prior performance; how it offers insight into school performance and support target setting for different groups of pupils in a school cohort.

Participants will then be in a position use the different tools to support their data analysis.

Venue	Session	Date	Time
Online	AM	28/09/23	9:30 – 10:30am
	PM	28/09/23	2:00 – 3:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer
 £35 per place per session for Cambridgeshire LA maintained schools
 £45 per place per session for out of county, Cambridgeshire academy and independent schools

Leading English

Audience

English Subject Leaders and/or Senior Leaders

Aims

- To support English Subject Leaders in their role, particularly in leading improvements across their school
- To ensure that subject leaders are aware of key issues, research and developments in English
- To provide opportunities for English Subject Leaders to reflect on and share good practice

Description

These termly meetings are offered as either online or face to face training sessions. They will provide opportunities for networking with colleagues, exploring effective leadership, discussing pedagogical approaches and identifying ways to support pupil progress and secure outcomes. Leaders will have opportunities to cultivate their capacity to evaluate teaching and learning from a range of evidence and deepen their own knowledge of expectations across the primary age range. Sessions will draw on relevant research findings as well as sharing the latest news and providing updates. An ongoing focus of the sessions will be around identifying and closing gaps in English, maximising progress for all pupils, including vulnerable groups.

Venue	Session	Date	Time
Huntingdon FA	1	17/10/23	9:30 – 12:00pm
Trumpington Meadows Primary	1	18/10/23	9:30 – 12:00pm
Online	1	19/10/23	9:30 – 12:00pm
Huntingdon FA	2	13/02/24	1:30 – 4:00pm
Trumpington Meadows Primary	2	14/02/24	1:30 – 4:00pm
Online	2	15/02/24	1:30 – 4:00pm
Huntingdon FA	3	21/05/24	9:30 – 12:00pm
Trumpington Meadows Primary	3	22/05/24	9:30 – 12:00pm
Online	3	23/05/24	9:30 – 12:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

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£65 per place per session for Cambridgeshire LA maintained schools

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Leading Improvements in Phonics

Audience

Phonics & Early Reading Leaders, English Subject Leaders. Year 1 teachers are also invited to attend Session 3.

Aims

- To understand the core principles of effective phonics teaching.
- To explore age-related expectations for phonics from Reception to end of KS1.
- To review the role of systematic synthetic phonics in early reading development.
- To consider a whole-school approach to the teaching of phonics and reading.
- To understand how to use phonics assessment information diagnostically to improve outcomes for pupils.

Outline

During this three-part course, phonics leaders will explore the key principles which underpin the effective teaching of phonics and reading. Guidance will be given on developing a whole-school approach to the teaching of reading and phonics, with reference to the DfE's Reading Framework and the Education Inspection Framework. During the first session, leaders will be given time to reflect on their school's current practice and identify aspects for development. In session 2, effective use of phonics assessment information will be explored, including the use of phonics-based interventions to accelerate progress. Delegates will develop their

understanding of phonics progression from EYFS to end of KS1 and strategies to accelerate progress will be explored, including support for KS2 pupils who are reading below age-related expectations. The requirements of the Y1 Phonics Screening Check will also be reviewed and guidance provided on successful administration.

Session 1: Phonics and Early Reading: core principles of effective practice

- Evaluating provision: best practice in phonics teaching
- Exploring The Reading Framework: phonics within a rich reading curriculum
- Pace & progression: a whole-school approach to teaching phonics
- Preparing for a Reading Deep Dive: understanding the requirements within the Education Inspection Framework.

Session 2: Maximising Progress: a whole-school approach

- Assessment of phonics: a whole-school approach
- Pace and progression: exploring the knowledge and skills required to meet the expected standard in the Phonics Screening Check
- Accelerating progress: diagnostic use of assessment to inform intervention

Session 3: Administering the Y1 Phonics Screening Check

- Understanding the statutory requirements for successful administration of the Y1 Phonics Screening Check
- Preparing for the Phonics Screening Check
- Supporting pupils who do not meet the standard of the Phonics Screening Check

Venue	Session	Date	Time
Over Community Centre	1	27/09/23	1:30 – 4:30pm
	2	24/01/24	1:30 – 4:30pm
	3	25/04/24	1:30 – 4:30pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

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 £65 per place per session for Cambridgeshire LA maintained schools
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Leading Mathematics

Audience

Mathematics Subject Leaders and/or Senior Leaders

Aims

- To support Maths Subject Leaders in their role in leading improvements in maths across their school
- To ensure that Maths Subject Leaders are aware of key issues and developments in mathematics
- To provide opportunities to reflect on and share good practice

Description

Termly meetings, offered as either an online or face to face training session, provide opportunities for networking with colleagues, exploring examples of mathematical activities and discussion of pedagogical issues. Sessions will include updates, latest news and relevant research findings. There will be advice and support for leaders to deepen their own subject knowledge and ideas for facilitating professional development and improvement in their schools. An ongoing focus of the briefings will be identifying and closing gaps in maths and maximising progress for all pupils, including vulnerable groups.

Venue	Session	Date	Time
Huntingdon FA	1	17/10/23	1:30 – 4:00pm
Trumpington Meadows Primary	1	18/10/23	1:30 – 4:00pm
Online	1	19/10/23	1:30 – 4:00pm
Huntingdon FA	2	13/02/24	9:30 – 12:00pm
Trumpington Meadows Primary	2	14/02/24	9:30 – 12:00pm
Online	2	15/02/24	9:30 – 12:00pm
Huntingdon FA	3	21/05/24	1:30 – 4:00pm
Trumpington Meadows Primary	3	22/05/24	1:30 – 4:00pm
Online	3	23/05/24	1:30 – 4:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

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Preparing for Assessment

Audience

Headteachers, Senior Leadership Team and Assessment Leads

Aims

To support school leaders through the 2023/24 assessment cycle by

- Sharing information and news about assessment including the latest guidance issued by the Standards and Testing Agency
- Offering guidance to schools on best practice in standardisation and moderation of learner's attainment

Description

There will be two briefings during the year, the first session will follow the Standards and Testing Agency's publication of the main assessment guidance for the 2023/24 academic year. This session will highlight any differences from the guidance in previous years and also cover any pointers from regional and national assessment briefings. The second session will focus on administering national tests and upon teacher assessment/being ready for a possible moderation visit by the Local Authority.

Outline

Session 1:

- Autumn Assessment Briefing (STA Guidance)
- A review of the Standards and Testing Agency assessment guidance for the 2023/24 academic year
- Sharing the latest information with regard to good practice and meeting the requirements for assessment in 2023/24
- Review of outcomes from the 2023 KS1 and KS2 statutory tests, Year 1 phonics check and the Year 4 multiplication tables check
- Support for assessment in Year 2

Session 2:

- Spring Assessment Briefing (SATs and Moderation)
- Guidance on administering KS2 national tests
- Guidance on KS2 Teacher Assessment and Moderation
- Guidance on preparing for a possible Local Authority Moderation Visit
- Sharing the latest information with regard to good practice and meeting the requirements for assessment in 2023/24
- Support for assessment in Year 2

Venue	Session	Date	Time
Over Community Centre	1	30/11/23	9:30 – 11:30am
Online	1	01/12/23	9:30 – 11:30am
Over Community Centre	2	19/03/24	9:30 – 11:30am
Online	2	20/03/24	9:30 – 11:30am

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

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 £35 per place per session for Cambridgeshire LA maintained schools
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Preparing for Headship

Audience

Deputy Headteachers, Assistant Headteachers, Senior Teachers and Phase Leaders

Aims

- To encourage and support Aspiring Headteachers in achieving their first headship post
- For Aspiring Headteachers to explore the multi-faceted role of headship and become inspired
- To improve knowledge and skills in order to be a successful applicant to headship

Description

- All aspects of the Headteacher selection process will be experienced
- Support will be given with writing letters of application and delivering presentations
- Those aspiring to become a Headteacher will be allocated a mentor Headteacher
- Visits to a school in a different context can be arranged

Outline

Session 1: Finding out more about the role of headship.

- Leadership style analysis
- Selection exercises
- Candidates have time to reflect on their experience to date and consider areas where they would value input from visits to schools, discussion with headteachers or other training to expand their personal knowledge

Session 2: Building skills and next steps.

- Speaker: HT new to post shares experiences
- Selection exercises
- Interview experience
- Presentation Preparation

Session 3: The Successful Applicant

- Speaker: HT new to post shares experiences
- Short presentation on a topic which may be required at a headship interview and feedback
- Planning next steps inc ongoing support

Venue	Session	Date	Time
Online	1	02/11/23	1:30 – 3:30pm
Online	2	23/01/24	1:30 – 3:30pm
TBC	3	15/03/24	1:30 – 3:30pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer
 £65 per place per session for Cambridgeshire LA maintained schools
 £75 per place per session for out of county, Cambridgeshire academy and independent schools

Preparing for Inspection

Audience

Headteachers, Deputy Headteachers, Chairs of Governors

Aims

- To prepare school leaders and governors for inspection
- To improve knowledge of the expectations, processes and procedures of the current Ofsted Common Inspection Framework – including Section 8, 5, and Safeguarding.

Description

These sessions will provide an opportunity, through discussion and activities, for school leaders to develop skills in preparation for inspection. Resources will be shared to support school leaders' preparations in school, as well as the opportunity to listen to and ask questions of school leaders with recent inspection experience.

Venue	Session	Date	Time
Over Community Centre	1	12/10/23	9:30 – 12:00pm
	2	18/01/24	9:30 – 12:00pm
	3	02/05/24	9:30 – 12:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer
 £65 per place per session for Cambridgeshire LA maintained schools
 £75 per place per session for out of county, Cambridgeshire academy and independent schools

Assessing Writing in Year 6

Audience

Teachers working with Year 6 pupils, English Subject Leaders and/or Senior Leaders

Aims

- To ensure that teachers of Year 6 pupils are aware of key issues and developments linked to the statutory assessment of writing at the end of Key Stage 2
- To support the accurate assessment of writing
- To recognise strengths and gaps in writing, identifying ways to secure pupil outcomes
- To facilitate opportunities for school-to-school discussions around writing

Description

These in person, half day sessions are aimed at teachers working with Year 6 pupils. The main focus for each session will be to provide a forum to clarify and discuss the teacher assessment of writing. This will be linked to expectations in the national curriculum, as well as considering end of year expectations. The sessions will also include opportunities to consider elements of provision, such as: facilitating purposeful writing opportunities in English, utilising cross curricular writing, securing writing assessments across the year, securing the consistent application of skills across writing, improving written outcomes through purposeful feedback.

Outline

Session 1: During session 1 there will be the opportunity to:

- Review the Teacher Assessment Framework at KS2 including clarification of the statements within each standard
- Moderate published materials to support and develop the accuracy of moderation judgements
- Moderate current class work with colleagues via informal professional discussions to support ongoing teacher assessment of writing
- Focus on supporting progress from the expected to the greater depth standard.

Session 2: During session 2 there will be an opportunity to:

- Receive assessment updates
- Consider how to build an evidence base to secure judgements in writing for all three standards
- Consider a range of single writing genres and how the standards are met in each
- To moderate current class work via informal professional discussions with colleagues
- Focus on supporting progress from the working towards standard to the expected.

For both Session 1 and Session 2:

To facilitate professional discussions around writing, it would be most helpful for each attendee to bring books/work which demonstrate a range of writing completed in English and across the curriculum.

NB: The two sessions may be subject to change to respond to any updates, identified priorities or STA materials released in 2023/24.

Venue	Session	Date	Time
Over Community Centre	1	20/11/23	1:15 – 4:15pm
Hunts FA	1	22/11/23	1:15 – 4:15pm
Trumpington Meadows	1	23/11/23	1:15 – 4:15pm
Trumpington Meadows	2	15/01/24	1:15 – 4:15pm
Hunts FA	2	16/01/24	1:15 – 4:15pm
Over Community Centre	2	18/01/24	1:15 – 4:15pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£65 per place per session for Cambridgeshire LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

Supporting Teacher Assessment at the end of Key Stage 1: Overview and Preparation

Audience

Teachers working with Year 2 pupils, Maths and English Subject Leaders, Assessment Leaders

Aims

- To ensure that teachers with responsibility for Year 2 pupils are aware of key issues and developments linked to assessment at the end of Key Stage 1
- To become familiar with the suite of materials published by the Standards and Testing Agency (STA) which could help to secure accurate teacher assessments in reading, writing and maths at the end of Key Stage 1
- To recognise strengths and gaps in learning for pupils, identifying possible trajectories to support pupil progress and collect appropriate evidence
- To consider provision, pupil success and end of Key Stage 1 outcomes
- To facilitate opportunities for school to school discussions around assessment

Description

This half day session is to provide both new and experienced teachers working with year 2 pupils with the forum to clarify and discuss expectations around teacher assessment for the end of Key Stage 1. The focus will be on the use of documents available through the STA and implications for teaching and learning to ensure that opportunities are provided throughout the year to develop and collect sufficient independent evidence, demonstration of skills and application of English and maths across the curriculum.

Outline

- Clarify expectations of the National Curriculum
- Review the framework for assessment and nationally published materials
- Identify what could constitute a secure evidence base for teacher assessment in reading, writing and maths
- Discuss implications from pupil evidence base to facilitate planning for progress
- Professional discussions to support informal moderation of reading, writing and maths

To facilitate professional discussions around teacher assessment, delegates will find it useful to have their own planning and assessment documents to hand for ALL subjects (reading, writing and maths).

NB: Programme may be subject to change, responding to national and local priorities, as well as being dependent of the publication of national assessment materials.

Venue	Date	Time
Over Community Centre	30/10/23	1:30 – 4:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£65 per place per session for Cambridgeshire LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

Supporting Teacher Assessment at the End of Key Stage 1: Keeping on Track

Audience

Teachers working with Year 2 pupils, Maths and English Subject Leaders, Assessment Leaders

Aims

- To ensure that teachers with responsibility for Year 2 pupils are aware of key issues and developments linked to assessment at the end of Key Stage 1
- To become familiar with the suite of materials published by the Standards and Testing Agency (STA) which could help to secure accurate teacher assessments in reading, writing and maths at the end of Key Stage 1
- To recognise strengths and gaps in learning for pupils, identifying possible trajectories to support pupil progress and collect appropriate independent evidence
- To consider provision, pupil success and end of Key Stage 1 outcomes
- To facilitate opportunities for school to school discussions around assessment

Description

This half day session is to provide teachers working with year 2 pupils the forum to discuss and confirm expectations around teacher assessment for the end of Key Stage 1. The focus will be on the use of documents available through the STA and implications for teaching and learning to ensure that opportunities are provided throughout the year to develop and collect sufficient independent evidence, demonstration of skills and application of English and maths across the curriculum.

Outline

- Clarify expectations of the National Curriculum
- Review the framework for assessment and nationally published materials
- Identify what could constitute a secure evidence base for teacher assessment in reading, writing and maths
- Discuss implications from pupil evidence base to facilitate planning for progress
- Professional discussions to support informal moderation of reading, writing and maths

To facilitate professional discussions around teacher assessment, delegates **MUST** bring books/evidence for a sample of pupils covering a range of attainment in all subjects (reading, writing and maths). Delegates may find it particularly useful to bring evidence for 'borderline' pupils to help clarify their judgements and next steps.

NB: Programme may be subject to change, responding to national and local priorities, as well as being dependent of the publication of national assessment materials.

Venue	Date	Time
South Fens BC	26/02/24	1:30 – 4:00pm
Trumpington Meadows Primary	27/02/24	1:30 – 4:00pm
Over Community Centre	28/02/24	1:30 – 4:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£65 per place per session for Cambridgeshire LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

Supporting Teacher Assessment at the End of Key Stage 1: Moderation Workshops

Audience

Teachers working with Year 2 pupils, Maths and English Subject Leaders, Assessment Leaders

Aims

- To utilise the expertise of Local Authority Advisers and the suite of materials published by the Standards and Testing Agency (STA) to help to secure accurate teacher assessments in reading, writing and maths at the end of Key Stage 1
- To facilitate opportunities for school-to-school discussions around assessment

Description

This day will provide colleagues working with children in Year 2 with the opportunity to meet one another and explore independent evidence produced by their pupils in reading, writing and maths. Bookable appointments with a Local Authority Adviser will be available in advance of attending to provide an opportunity for professional discussions with individual schools and to discuss any questions that may arise during the session.

To facilitate professional discussions with colleagues from other schools, delegates **MUST** bring books/evidence for a sample of pupils covering a range of attainment in ALL subjects (reading, writing and maths). Delegates will find it particularly useful to bring evidence for pupils for whom they wish to clarify their judgements.

Outline:

- **Professional discussions with colleagues from other schools:**

During the day, colleagues are offered a communal meeting space to discuss and review pupils' reading, writing and maths evidence on which to base teacher assessments. Teachers will also have the chance to consider/discuss ways to secure further progress and implications for future planning and provision.

- **Opportunity to meet with a Local Authority Adviser:**

Appointments will be available to book, in advance of attending, to meet with a Local Authority Adviser to provide an opportunity for professional discussions with individual schools and to discuss any questions that may arise during the session.

NB: Programme may be subject to change, responding to national and local priorities, as well as being dependent of the publication of national assessment materials.

Colleagues should only attend on the day that they have booked an advance appointment with one of the Local Authority Advisers. Colleagues may choose to arrive before, or stay after, their appointment time (within the advertised course times) to take part in professional discussions with other schools. Please note that lunch is not provided.

Venue	Date	Time
Over Community Centre	25/06/24	9:30 – 4:00pm
	26/06/24	9:30 – 4:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£95 per place per session for Cambridgeshire LA maintained schools

£105 per place per session for out of county, Cambridgeshire academy and independent schools

Lunch is not provided

Aspiring Deputy Headteacher Programme

Audience

Middle Leaders who aspire towards Deputy Headship/ Assistant Headship in the next year

Description

In response to requests from individuals who aspire towards a senior leadership role, this short programme has been created so as to support strong applications. The programme includes an invaluable bespoke opportunity for a 1:1 coaching/mentoring-style session, pairing with an existing DHT and presentations from AHT/DHTs.

Aims

- To encourage and support aspiring DHT/AHTs in achieving their first post
- For aspiring DHT/AHTs to explore and understand the role further and become inspired
- To improve knowledge and skills in order to be a successful applicant

Outline

Session 1:

Leadership analysis. What sort of leader are you and what sort of leader do you want to be.

Information will be gathered in order to pair each delegate with an existing DHT/AHT to support individual development needs.

Session 2:

The role of a DHT/AHT. Presentation by an existing leader.

Session 3:

Applying and Interviewing. Letters of application will be examined in order to inform delegate's writing. As a group, discussion around example interview questions will build confidence and experience.

Session 4:

Each delegate will have the opportunity for a 1:1 coaching/mentoring style session with the course leader to reflect and evaluate on their professional journey and to support next steps.

Juliet Adloune, creator of the programme, offers expertise and longstanding experience as an adviser in the School Improvement Service as well as skills and understanding as an Adult Mental Health First Aid Instructor. She has developed and successfully run many leadership programmes.

Venue	Session	Date	Time
Sunley House, Papworth Everard	1	01/11/2023	9:00 – 11:30am
Online	2	21/11/2023	4:00 – 5:00pm
	3	08/01/2024	1:00 – 3:30pm
	4	22/01/2024	40 min session

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£260 per place for Cambridgeshire LA maintained schools

£300 per place for out of county, Cambridgeshire academy and independent schools

Deputy Headteacher and Assistant Headteacher Induction

Audience

Deputy Headteachers and Assistant Headteachers new to post [within the last year]

Aims

- To develop the leadership role in schools
- To overview key areas of senior leadership including: Safeguarding; Governance and Finance; curriculum leadership; monitoring and developmental work; keeping abreast of current issues/research; planning for school improvement; managing necessary conversations; making effective use of time; well-being. Post session reading on Pupil Premium and Assessment will also be facilitated. NEW for this year: SEND
- To enable Deputy and Assistant Headteachers to network with colleagues and share good practice
- To provide links with and arrange a visit to another school, Headteacher or colleague in response to a needs analysis

Description

As a direct result of requests from Headteachers and schools, a carefully crafted induction programme for Deputy Headteachers and Assistant Headteachers is being offered for those new to post (within the last year).

This induction programme, which for two years now has been oversubscribed, continues to be led by Juliet Adlouné (Professional Development and Improvement Adviser) who has been working with senior leaders over many years and in many different school settings to build and strengthen leadership. Visiting presenters/advisers will provide specialist input. A commitment to attending ALL sessions is required.

Outline

Session 1: What is leadership? Development needs analysis for school/colleague pairing.

Session 2: Finance. Governance.

Session 3: Planning for School Improvement. Curriculum Leadership. Assessment (post session reading)

Session 4: Monitoring and Developmental Work: A fine balance.

Session 5: Safeguarding. SEND. Pupil Premium (post session reading)

Session 6: Managing necessary conversations. Appraisal. Keeping abreast of current educational issues/research.

Session 7: Making effective use of time. Well-being.

**Delivery will be via a hybrid model of online and face-to-face. Some sessions will be delivered online as specified and [once bookings have been taken] delegates' schools will be invited to host other sessions.*

Venue	Session	Date	Time
Sunley House, Papworth Everard	1	18/10/23	9:00 – 11:30am
Online	2	21/11/23	9:00 – 11:30am
Online	3	12/01/24	1:00 – 3:30pm
School based venue	4	06/02/24	9:00 – 12:00pm
Online	5	08/03/24	1:00 – 3:30pm
Sunley House Papworth Everard	6	28/03/24	9:00-12:00pm
School based venue	7	02/05/24	1:00 – 3:30pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

Booking is a commitment to attending ALL of the sessions.

£465 per place [7 x sessions] for Cambridgeshire LA maintained schools

£535 per place [7 x sessions] for out of county, Cambridgeshire academy and independent schools

Schools can also choose to book a 1:1 coaching/mentoring session for the DHT/AHT with Juliet Adlouné at an additional cost of £100.

Developing Middle Leadership

Audience

Team leaders; phase leaders; subject leaders

Aims

- To explore styles of leadership and the impact of them
- To develop time management tools, team work skills and how to hold necessary conversations
- To learn and practise skills to monitor learning
- To learn about a 'developmental approach' to improving teaching and learning
- To address personal leadership needs
- To share good practice within a group of middle leader colleagues and build networks for sustainable leadership

Description

This programme offers some unique professional development opportunities for leadership in practice as well as leadership in theory: 1:1 coaching/mentoring, modelled leadership activities and delegates being able to undertake monitoring activities under the guidance of the course leader.

Running successfully for seven years, it is appropriate for any teacher in a middle leadership role. After having explored leadership styles and high profile issues such as time/energy management, team work and holding necessary conversations, the course leader shares approaches to monitoring and developmental work in a 'real life context'. Sessions have been reconfigured to allow for some whole day and some half day sessions to support cover.

There is a strong focus on Teaching and Learning so that delegates can apply this as a school improvement tool for either subject/curriculum or phase/team leadership.

Outline

Sessions 1: (whole day) What is Leadership?

- Difference between leadership and management
- Leadership styles
- Prioritising and time management
- Work as part of life
- Motivational skills
- Working as a team
- Professional conversations

Session 2: (whole day) Monitoring Learning

- The PDIA will share how to undertake a monitoring activity and provide verbal and written feedback.
- Delegates will work in small groups to undertake some monitoring and provide written and verbal feedback.

Session 3: (half day) Developing Learning

- The PDIA will share how to undertake developmental work and provide written notes.

Session 4: (1 hour) Bespoke 1:1 coaching/mentoring

- A unique and highly valued part of this course includes a 1:1 session with the Professional Development and Improvement Adviser to attend to self-identified development needs in relation to leadership

Session 5: (twilight) Evaluation and Celebration

- Headteachers and delegates are invited to evaluate the impact of the programme
- Progress and impact thus far is celebrated

Session 5 should be attended by the delegates AND their Headteachers.

Venue	Session	Date	Time
Sunley House, Papworth Everard	1	30/10/23	9:30 – 3:30pm
Cambs based school	2	16/11/23	9:00 – 3:30pm
Cambs based school	3	04/12/23	9:00 – 12:00pm
Delegates' school or online	4	15/01/24	1 hour
Online	5	29/01/24	4:00 – 5:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

Booking is a commitment to attending ALL of the sessions.

£430 per place for Cambridgeshire LA maintained schools

£480 per place for out of county, Cambridgeshire academy and independent schools

Leadership and Management of Safeguarding 2023/2024

Audience

Headteachers, Senior Leaders, Safeguarding Governors,
School Business/Finance Officers

Aims

- To support school leaders to ensure effective practice and deliver statutory duties
- To share good practice
- To help leaders and key personnel monitor and evaluate the effectiveness of safeguarding policies and practice

Description

These online, bite size sessions cover the key elements in order to ensure effective leadership and management of safeguarding in your school.

Outline

NEW – Dealing with Challenging Parents

This 90-minute session aims to provide strategies and guidance to assist school leaders in dealing with challenging parents. This will cover areas such as social media posts, aggressive behaviour, harassment, and threatening communications. All participants will receive a free toolkit of resources to support the school in responding appropriately to this growing concern. As well as being offered online, two face to face sessions are available (see below).

NEW – Managing Complaints (including Serial and Unreasonable Complaints)

This session, for senior leaders, will discuss the changes and updates to the Cambridgeshire 2023 model policy (and guidance) with consideration to process, timescales, and roles. It will discuss what may constitute an unreasonable or serial complaint and consider strategies that could be used to respond to persistent complainants.

NEW – Managing Allegations and Low-Level Concerns

This session will support Headteachers and School Leaders in developing their understanding of allegations and low-level concerns. By the end of the session leaders will have reflected on a range of scenarios, be confident about when to make referrals to LADO and in following the appropriate processes.

Developing and Evaluating your Wider Safeguarding Culture

This session combines two courses (previously offered separately). It explores how we can develop a safeguarding culture in school and evaluate the extent to which it is embedded in practice. You will leave with some ready to use strategies to help monitor and evaluate your systems and environment.

Single Central Record

This workshop focuses on all the key checks required to ensure your single central record is kept fully compliant and 'Ofsted ready'. You will leave with an improved knowledge and understanding of all the statutory requirements, and how to apply them, together with a free copy of an audit tool to enable you to review your school single central record with confidence. This course will also be particularly applicable for administrative staff who have a responsibility for managing the SCR.

Critical Incident Planning

How would you put Cambridgeshire's critical incident guidance into practice, quickly and appropriately, were an emergency response required? Due to the unpredictability and impact of these events, you need to have plans and procedures in place. This workshop will help schools be prepared for a critical incident and to ensure effective management in a difficult situation.

Safeguarding for Support Staff

Your support staff are crucial in ensuring the safeguarding culture is embedded in your school. This session discusses some of the challenges facing support staff and provides a package of ready-made training resources so you can run one or more sessions for your non-teaching team. This will consider boundaries, code of conduct, and include reference to key areas which are sometimes the focus of allegations.

Session	Venue	Date	Time
Dealing with Challenging Parents	Sunley House, Papworth Everard	08/11/23	9:00 – 10:30am
		19/01/24	9:00 – 10:30am
	Webinar	11/12/23	9:30 – 11:00am
		20/03/24	9:30 – 11:00am
		07/06/24	9:30 – 11:00am
Managing Complaints (including serial and unreasonable complaints)	Webinar	29/09/23	11:30 – 12:30pm
		11/12/23	1:30 – 2:30pm
		15/03/24	11:30 – 12:30pm
Managing Allegations and Low-Level Concerns	Webinar	31/10/23	1:30 – 2:30pm
		12/01/24	11:30 – 12:30pm
		26/04/24	1:30 – 2:30pm
Developing and Evaluating Your Wider Safeguarding Culture	Webinar	06/11/23	11:00 – 12:30pm
		24/01/24	1:30 – 3:00pm
		01/03/24	9:30 – 11:00am
Single Central Record	Webinar	16/10/23	1:30 – 2:30pm
		08/12/23	11:30 – 12:30pm
		28/02/24	1:30 – 2:30pm
		19/04/24	1:30 – 2:30pm
Critical Incident Planning	Webinar	17/11/23	9:30 – 10:30am
		24/04/24	1:30 – 2:30pm
Safeguarding for Support Staff	Webinar	11/01/24	9:30 – 10:30am
		19/04/24	9:30 – 10:30am

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£35 per place per session, one hour, for Cambridgeshire LA maintained schools

£55 per place per session, 90 minutes, for Cambridgeshire LA maintained schools

£45 per place per session, one hour, for out of county, Cambridgeshire academy and independent schools

£70 per place per session, 90 minutes, for out of county, Cambridgeshire academy and independent schools

Alternatively this course can be booked separately by schools for whole staff meetings/Governing Body training at a cost of £100 (£150 academies) for one hour; 90 minute session £150 (£225 academies)

Full Certificated Safer Recruitment

Audience

Headteachers, Senior Leaders, Safeguarding Governors, School Business/ Finance Officers

Aims

The aims of this course are to enable participants to:

- Identify the key features of staff recruitment that help deter or prevent the appointment of unsuitable people
- Consider policies and practice that minimise opportunities for abuse or ensure its prompt reporting
- Help participants begin to review their policies and practice in recruitment with a view to creating a safer culture

Description

It is a legal requirement that schools and colleges create a culture of safer recruitment and, as part of that, adopt recruitment procedures that help deter, reject or identify people who might abuse children. This training will dispel any myths and ensure leaders are up to date with both statutory and Ofsted requirements. This is the full CERTIFICATED course, delivered by a trainer accredited by the Safer Recruitment Consortium.

Outline

This course lasts 6 hours, and can be delivered in two 3 hour sessions or a full day block. Dates/times will be arranged to suit the individual school requesting the training.

All course participants will receive a detailed workbook containing information, advice and resources, together with a self-review questionnaire and action plan.

This course is offered on specific dates via Governor Services and can be booked via Governor Services course bookings service.

However, it can also be offered as a bespoke session for your school, cluster, or academy trust. To arrange a session or for further details please contact phil.nash@cambridgeshire.gov.uk

Cost Details

£600 for Cambridgeshire LA maintained schools

£700 for out of county, Cambridgeshire academy and independent schools

Refresher Safer Recruitment

Audience

Headteachers, Senior Leaders, Safeguarding Governors, School Business/ Finance Officers who have completed the full accredited Safer Recruitment Training and now need to refresh their learning. It is recommended that this training is updated on a three yearly basis.

Aims

The aim of the course is to re-visit the learning from the full safer recruitment training and bring participants up to date with any changes in the law or recommended recruitment practices and procedures.

Description

To refresh policy and procedure in the minds of staff and governors who already have attended the full certificated training in the past.

Outline

Training will include:

- Single Central Record health check
- Recruitment checklist
- Employment files

This course is offered on specific dates via Governor Services and can be booked via Governor Services course bookings service.

However, it can also be offered as a bespoke session for your school, cluster, or academy trust. To arrange a session or for further details please contact phil.nash@cambridgeshire.gov.uk

Cost Details

£300 for Cambridgeshire LA maintained schools

£350 for out of county, Cambridgeshire academy and independent schools

New to English and Maths Subject Leadership

Audience

Subject Leaders of English and Maths

Aims

- To develop skills in subject leadership
- To enable subject leaders to plan actions for improving learning and teaching
- To support leaders developing the capacity of other teachers in their school

Description

Attending this course will support new middle leaders with developing their knowledge and the skills required for implementing an action plan and supporting improvements in learning and teaching of English and maths in their school.

Each session on this course focusses on a different aspect of subject leadership, from understanding the role and its responsibilities to undertaking subject monitoring and supporting colleagues with developing their practice.

Sessions may be booked separately so that subject leaders can attend the sessions most relevant to their current role and needs. See the session outline below for more details.

Outline

Session 1: Roles and Responsibilities

- This session focusses on understanding the roles and responsibilities of subject leadership.

- Subject leaders will learn more about the principles of leadership and effective communication; and how to contribute to whole school improvement.

Session 2: Subject Action Planning and Data Analysis

- This session focusses on collecting evidence to inform and evaluate subject action plans.
- Subject leaders learn more about the principles of leadership and effective action planning and how leaders can use assessment data diagnostically to support decision making.

Session 3: Subject Monitoring – Books and Pupil Voice

- This session focusses on collecting information from talking to children about their learning and through looking at the work recorded in books and learning journals.
- Subject leaders will develop their understanding of how to identify evidence of progress through ‘triangulation’ of data.

Session 4: Subject Monitoring – Lesson Observations and Providing Feedback

- This session focusses on supporting colleagues to improve their classroom practice, through lesson observations, team-teaching and supportive professional conversations
- This session will involve an in-school visit to a host school. Details to be confirmed.

Session 5: Supporting Colleagues’ Professional Development

- This session focusses on supporting colleagues’ professional development, including leading effective whole-school staff training and supportive 1:1 ‘working alongside’.
- Subject leaders will also learn about the ways they can develop their own subject knowledge as well as supporting others.

Venue	Session	Date	Time
Stanton House, Huntingdon	1	16/11/23	1:30 – 4:00pm
Over Community Centre	2	07/12/23	1:30 – 4:00pm
Over Community Centre	3	15/02/24	1:30 – 4:00pm
In-school TBC	4	21/03/24	9:00 – 12:00pm
Over Community Centre	5	25/04/24	1:30 – 4:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£300 for all five sessions or £65 per place per session for Cambridgeshire LA maintained schools

£350 for all five sessions or £75 per place per session for out of county, Cambridgeshire academy and independent schools

New to Headship Induction Programme

Audience

Headteachers – New, Interim, Acting, or new to Cambridgeshire

Aims

- To develop an understanding of headship
- To develop a personal toolkit to manage headship
- To network with other new headteachers

Description

This programme of CPD offers an opportunity for headteachers to develop their leadership skills, gain knowledge of the support available and to develop strong local partnerships. Each, half day session may be booked separately so that headteachers can select the sessions most relevant to their needs. New headteachers would be advised to attend the programme in its entirety to ensure that all aspects of this broad role are explored and developed.

The course also includes a half termly leadership and management forum, which gives new headteachers opportunities to reflect upon their journey into headship with other colleagues on the course.

Outline

1. Getting to know your school

Practical advice to help new headteachers consider how to establish themselves in their new role. The session also aims to support new headteachers to develop ways in which to manage headship and stresses of leadership.

2. Finance, Property and Health and Safety

This session gives an overview of financial systems, regulations and procedures. It will also develop new headteachers' knowledge around issues relating to property management.

3. HR, safeguarding and constructive conversations

This session will help new headteachers to consider a range of key personnel issues and how to effectively manage staff. The course will also support new headteachers to understand their roles and responsibilities related to safeguarding in schools.

4. Leading Inclusion

Explore the characteristics of effective leadership in an inclusive school and develop an understanding of the school's statutory responsibilities and the key partnership services in relation to equality and inclusion and how additional funding can have the most impact on progress and attainment.

5. Working with governors and parents

This session will provide an overview of the role of governors in strategic management and how they will support and challenge the new headteacher. There will also be a focus on the key partnership between the school and parents and how to build these positive relationships. The session also explores how to manage situations when parents complain and the support available.

6. Good Early Years Provision

To outline the principles of the EYFS and the recent changes to the framework. It will explore how new headteachers can evaluate practice in their Early Years setting and build on current good practice.

7. Next Steps and how to get there

This session will help new headteachers to identify next steps in the school improvement journey and what strategies can be used in order to sustain school improvement. It will also explore strategies for sustaining personal well-being.

Leadership Forums:

An opportunity to share individual experiences and consider aspects that are integral to good leadership. These sessions will look at; managing under pressure, building a team, an effective approach to school improvement, managing time and starting to plan for September. The aim will be to hold these sessions in delegates schools so that participants can share their context.

Venue	Session	Date	Time
Mayfield Primary School	1	27/09/23	9:30 – 12:00pm
Online	2	16/11/23	9:30 – 12:00pm
The Grove Primary School	3	18/01/24	9:30 – 12:00pm
Online	4	28/02/24	9:30 – 12:00pm
The Grove Primary School	5	12/03/24	9:30 – 12:00pm
Online	6	11/06/24	9:30 – 12:00pm
Trumpington Meadows Primary School	7	04/07/24	9:30 – 12:00pm
TBC Leadership Forum 1		11/10/23	9:30 – 12:00pm
TBC Leadership Forum 2		06/12/23	9:30 – 12:00pm
TBC Leadership Forum 3		07/02/24	9:30 – 12:00pm
TBC Leadership Forum 4		22/05/24	9:30 – 12:00pm
TBC Leadership Forum 5		20/06/24	9:30 – 12:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£750 for Cambridgeshire LA maintained schools

£800 for out of county, Cambridgeshire academy and independent schools

Alternatively individual courses and leadership forum sessions can be purchased at:

£65 per place per session for Cambridgeshire LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

Positive Communication Skills and Holding Necessary Conversations

Audience

Middle and Senior Leaders and SENDCos

Description

This two part course explores the verbal and physical aspects of communication as well as focussing on the skill of listening. Delegates will be challenged to identify and examine their own strengths and areas for development through reflection and group discussion. Approaches to planned and unplanned necessary conversations will then be addressed with opportunities to discuss case study scenarios and anonymised real-life situations.

It is expected that BOTH parts of the course will be attended.

Aims

- To learn about verbal and non-verbal communication
- To build on individual areas for development regarding communication skills
- To enhance listening skills
- To learn about approaches to planned and unplanned professional conversations which may pose challenges.
- To apply learning to case study and real-life contexts

Outline

Session 1: Positive Communication Skills; Listening

Session 2: Holding Necessary Conversations

Juliet Adloun, course leader, offers expertise and longstanding experience as an adviser in the School Improvement Service as well as skills and understanding as an Adult Mental Health First Aid Instructor. She has a proven track record in supporting sustainable and healthy school improvement, working with leaders at all levels.

Venue	Session	Date	Time
Online	1	18/10/23	3:30 – 5:00am
	2	15/11/23	3:30 – 5:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£130 per place per session for Cambridgeshire LA maintained schools

£150 per place per session for out of county, Cambridgeshire academy and independent schools

This course can also be delivered on a 1:1 basis if required. Please contact Juliet.Adloun@cambridgeshire.gov.uk for details and cost.

Supported Dedicated Headship Time

Audience

Headteachers, Heads of Schools

Aims

- To support the dedication of time for Headteachers to pause and reflect in order to develop as a professional and to drive school improvement.
- To offer bespoke 1:1 coaching/mentoring and support in order to aid personal professional development
- To actively support Headteacher well-being

Description

Dedicated Headship time should be an 'essential' as opposed to a 'desirable' yet carving out this time can be challenging. Through a series of half-termly one hour coaching/mentoring and support conversations, Headteachers have a structure on which to base their dedicated time. The commitment to this sort of support for Headteachers can be woven into Appraisal discussions with Governors.

Juliet Adlouné (Professional Development and Improvement Adviser) has been using a coaching/mentoring approach for over 14 years, working with leaders to provide both support and challenge; she has experience at all levels of school leadership as well as extensive experience supporting schools as an adviser in Cambridgeshire. Juliet is now also an Adult Mental Health First Aider and is qualified as an Instructor for Adult Mental Health First Aid and Suicide First Aid. Headteachers have long felt able to reflect on their personal professional needs in a safe environment with Juliet and this has never been more so than in the past few years when the demand for this support has been high.

Venue

Online or at a mutually convenient venue

Book by contacting Juliet Adlouné directly : Juliet.Adlouné@cambridgeshire.gov.uk

Cost Details

£600 per person (half termly: 6 x 1 hour sessions) for Cambridgeshire LA maintained schools
£660 per person (half termly: 6 x 1 hour sessions) for out of county, Cambridgeshire academy and independent schools

Teacher Well-being. Teachers Working Well.

Audience

All teachers [also suitable for HLTAs and may be applicable for admin staff]

Description

These bitesize sessions aim to balance well-being approaches/understanding with strategies for working efficaciously. Sessions will be based on established or evidence-based principles but will be very practical and pertinent to staff working in schools. These twilight sessions will be delivered remotely and in short, manageable timeslots for maximum engagement.

This year again, following on from feedback, there is the option either for individuals to attend OR for groups of whole teaching staff to be part of the course as part of their ongoing professional development meetings. It is intended that all sessions should be attended within the programme.

Aims

- To learn about time management, planning and prioritisation tools
- To explore energy management and how to rest/pause
- To learn about 'The Stress Container' as a model
- To understand and practise the Five Ways to Well-being model

Outline

Juliet Adlouné, course leader, offers expertise and longstanding experience as an adviser in the School Improvement Service as well as skills and understanding as an Adult Mental Health First Aid Instructor. She has a proven track record in supporting sustainable and healthy school improvement, understanding that we should 'look after the adults who we ask to look after our children.'

Venue	Session	Date	Time
Online	1 Well-being – The Stress Container	02/10/23	4:30pm
Online	2 Time management – Chunking and Tallying	16/10/23	4:30pm
Online	3 Energy management – The Time and Place notion	06/11/23	4:30pm
Online	4 Well-being – The Five Ways to Well-being	20/11/23	4:30pm
Online	5 Time management – Prioritising and planning	04/12/23	4:30pm
Online	6 Well-being – How to Pause; healthy habit-building	08/01/24	4:30pm
Online	7 Time management – Listing	22/01/24	4:30pm
Online	8 Energy management – Types of Rest	05/02/24	4:30pm
Online	9 Well-being – The Take Ten Together Toolkit	12/02/24	4:30pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£190 per place for Cambridgeshire LA maintained schools

£210 per place for out of county, Cambridgeshire academy and independent schools

£480/£520 for whole school membership (a group of or all teachers in the school can attend) It is intended for ALL sessions to be attended.

Supporting Workplace Well-being: A proactive questionnaire approach

Audience

All schools

Aims

- To understand workplace well-being
- To learn about the HSE Management Standards
- To use staff voice meaningfully in devising actions to enhance workplace-well-being
- To provide data to show how workplace well-being has been improved.

Description

Workplace well-being is high on everyone's agenda including via the Education Staff Well-being Charter. Taking a proactive approach to supporting workplace well-being is different to simply gathering data. This set of three sessions provides staff [either as a whole or via a Workplace Well-being Group] to use the HSE Management Standards to devise actions which they feel will impact positively on their workplace well-being. This allows schools to collect, analyse and act on data meaningfully and in direct relation to staff needs. The impact of this work can be shared with Governors and has been discussed as part of the well attended Governor Training sessions [Balancing School Improvement and Workplace Well-being] over the past 2 academic years.

This approach has been used successfully with a number of schools over the past couple of years already and is now open to all under the guidance and direction of the LA Professional Development & Improvement Adviser who is also a Mental Health First Aid Instructor and Suicide First Aid Tutor.

Outline

Session 1 (1.5 hours): **What is mental health? What is workplace well-being [school responsibility and personal responsibility]?**

- The Health and Safety Executive Management Standards.
 - Staff devising of actions to positively and proactively support the HSE Standards
- [Staff survey sent out based on the actions above]

Session 2 (1.5 hours): **Analysis of survey**

- Determination of most popular actions to be put into place
 - Allocation of actions to be followed through and ways to do this.
- [Staff impact survey sent out]

Session 3 (1.5 hours): **Analysis of staff impact survey**

- Next steps based on impact survey outcomes – what else needs to be done
- Setting up the cycle to attend to the next set of actions

Juliet Adloune, course leader, offers expertise and longstanding experience as an adviser in the School Improvement Service as well as skills and understanding as an Adult Mental Health First Aid Instructor and Suicide First Aid Associate Tutor. She has a proven track record in supporting sustainable and healthy school improvement, understanding that we should 'look after the adults who we ask to look after our children.'

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£850/£890 per set of three sessions [incl survey compilation and analysis]

LA schools and settings/ Academies and non LA schools/settings

Sessions can be run as twilights or during the school day depending on diary availability.

Developing Early Readers in Reception and Key Stage 1

Audience

Reception Teachers, Key Stage 1 Teachers, Early Years Leaders, KSI Leaders and / or English Subject Leaders.

Aims

- To explore the teaching of early reading including systematic synthetic phonics
- To discuss ways teachers can support children to become fluent and confident readers
- To consider how to create engaging environments that promote a reading for pleasure culture
- To identify opportunities to embed, enhance and extend reading skills across the wider curriculum

Description

This course offers teachers clear guidance on all aspects of teaching reading, including the development of language comprehension and word recognition skills. Delegates will be encouraged to reflect on their current practice and explore how a reading-rich learning environment can help all pupils develop a love of reading. Pedagogical approaches to teaching and learning will be shared and recent research will be drawn upon to support teachers' own subject knowledge and professional development. Trainers will refer to the National Curriculum, the 2021 EYFS Statutory Framework and the Department for Education's Reading Framework document throughout the course.

Outline

- Developing a rigorous and sequential approach to early reading including systematic synthetic phonics
- Improving children's vocabulary and language comprehension
- Utilising quality texts to inspire children and develop their reading skills
- Setting clear term by term expectations for reading progress from Reception to Year 2

Training team

This course is delivered jointly by the Primary and Early Years Service.

Venue	Date	Time
Over Community Centre	08/02/24	1:15 – 4:15pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£65 per place per session for Cambridgeshire LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

Developing Oracy: A Whole-School Approach

Audience

English Subject Leaders, Senior Leaders and / or teachers interested in developing oracy in their school

Aims

- To explore progression within the National Curriculum Spoken Language objectives.
- To explore the Oracy Framework and how it relates to the National Curriculum Spoken Language objectives.
- To share a range of strategies for teaching oracy.

Description

This course provides delegates with the tools needed to enable and enhance speaking and listening in their schools, thereby supporting children to speak confidently across a range of genres with the intention to improve academic outcomes for all. During the course, teachers will examine strategies to help children articulate ideas effectively, develop understanding and engage with others through spoken language. Teachable skills combining features of voice, language, thinking and reasoning will be discussed and explored throughout the session.

Outline

- Consider how to implement an oracy framework in your school
- Consider the four aspects of effective speech: physical, linguistic, cognitive and social / emotional, and how these can be developed in the classroom
- Consider where oracy can be subsumed into writing planning to support better writing outcomes
- Share a range of strategies, games and techniques for developing better oracy on your immediate return to the classroom.

Venue	Date	Time
Over Community Centre	27/02/24	1:30pm – 4:30pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£65 per person for Cambridgeshire LA maintained schools
£75 per person for out of county, Cambridgeshire academy and independent schools

Developing Practice in English for ECTs and RQTs

Audience

Early Career Teachers and Recently Qualified Teachers in KS1 and KS2

Aims

- To support teachers to understand and effectively teach the English Curriculum
- To explore planning, pitch and pedagogical approaches for English
- To identify strategies which support pupil progress

Description

These sessions aim to provide teachers who are at the beginning of their careers, with a range of opportunities to further develop their knowledge and practice in English, reflecting upon components of effective teaching and learning.

Attendees will have the opportunity to strengthen their subject specific knowledge, develop their understanding of pedagogical approaches for teaching and learning, as well as engage with activities they can utilise in their own practice.

In previous years, those who have attended all of the sessions have found that they benefited particularly from this course. However, each session may be booked separately so that teachers can select the sessions most relevant to their needs.

Outline

Session 1: Effective Planning

- To explore how to create a coherent 'unit' of work in English, linked to a quality text, particularly mapping out expectations for writing
- To consider teaching and learning approaches that will develop pupils as speakers, readers, and writers
- To reflect on opportunities that will support and promote progress for all pupils

Session 2: Promoting Progress in Phonics and Spelling

- To understand the key elements of a successful phonics and spelling programme
- To develop a greater understanding of the development of phonics and spelling
- To review strategies for supporting pupils with applying knowledge and skills into reading and writing

Session 3: Developing Speakers and Readers

- To examine the different facets needed for pupils to become competent readers
- To develop an understanding of the core comprehension skills, particularly considering how to improve pupils' reading fluency
- To consider the planning and delivery of well-chosen activities using quality texts

Session 4: Developing Speakers and Writers

- To understand how different aspects of the curriculum, particularly spoken language, vocabulary development and grammar, underpin pupil progress in writing
- To explore key teaching strategies proven to enhance outcomes
- To examine how marking and feedback strategies can provide a scaffold for pupils to improve their own writing

Venue	Session	Date	Time
Online	1	10/10/23	3:30 – 5:30pm
	2	17/10/23	3:30 – 5:30pm
	3	10/01/24	3:30 – 5:30pm
	4	16/01/24	3:30 – 5:30pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£50 per place per session for Cambridgeshire LA maintained schools

£60 per place per session for out of county, Cambridgeshire academy and independent schools

OR £160/ £190 per person for all four sessions

Developing Reading for Pleasure – Free CPD!

Audience

Senior Leaders, English Subject Leaders, Teachers (including trainees), Teaching Assistants, School Library Staff and Parent Helpers.

Aims

- To develop a school reading for pleasure culture
- To share key research and good practice in developing reading for pleasure
- To widen knowledge of children’s literature

Description

We know that reading is an essential life skill but how do you develop and encourage reading for pleasure? What if you need to widen your knowledge of children’s literature? Maybe you would like to keep up with research and good practice? Or you wish to support those children who ‘can’t find anything to read?’

For the fifth consecutive year, the English Team will be offering a free six-part course to help. This is resourced by the Open University and the United Kingdom Literacy Association and is based on their research. Sessions will always involve participants looking at and recommending texts and we will consider ‘real-life’ examples of effective practice.

Please note that this is a six-part course – individual dates cannot be booked.

Venue	Session	Date	Time
Online	1	09/10/23	4:15 – 5:30pm
	2	20/11/23	4:15 – 5:30pm
	3	15/01/24	4:15 – 5:30pm
	4	11/03/24	4:15 – 5:30pm
	5	13/05/24	4:15 – 5:30pm
	6	17/06/24	4:15 – 5:30pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

There is no charge for the Reading Group.

Fluency Focus: Developing Reading Fluency in KS2

Audience

English Subject Leaders and KS2 teachers

Aims

- To understand the relationship between reading fluency and comprehension.
- To enhance KS2 pupils' engagement, enjoyment and understanding when reading.
- To explore the use of a range of evidence-based fluency development strategies within the classroom.

Description

This course builds upon our successful Fluency Focus project which was piloted with a group of Cambridgeshire schools during 2022-23. The course will explore the vital role of fluency in reading development and draws on Tim Rasinski's original reading fluency research, as well as recent guidance produced by Education Endowment Foundation. This three-part training package will take place over the course of the academic year, disseminating the fluency strategies used during the pilot project. Teachers will select a group of target pupils whose progress will be tracked throughout the duration of the course. It is therefore essential that teachers attend all three sessions. The strategies shared during the training are suitable for all KS2 pupils and may be used within whole-class or small-group reading lessons. This course is ideal for English Subject Leaders who are aiming to accelerate progress in reading for KS2 pupils, as well as for individual teachers who are keen to develop their teaching of reading.

Venue	Session	Date	Time
Over Community Centre	1	31/10/23	1:30 – 4:30pm
	2	30/01/24	1:30 – 4:30pm
	3	23/04/24	1:30 – 4:30pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£65 per place per session for Cambridgeshire LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

Inspiring Writers in Reception and Key Stage 1

Audience

Reception Teachers, Key Stage 1 Teachers, Early Years Leaders, KSI Leaders and / or English Subject Leaders.

Aims

- To develop a clear understanding of age-related expectations for writing across Reception and Key Stage 1,
- To explore the knowledge and skills children require to become fluent writers
- To identify authentic purposes for developing spoken language and writing skills, based on first-hand experiences and high-quality texts,
- To explore opportunities for cross-curricular writing to enable skills to become embedded.

Description

This half day course provides teachers with an opportunity to reflect on their current practice, and to consider how they can provide children with greater opportunities to develop the range of skills required to become independent writers. Delegates will be asked to reflect on the interwoven nature of skill development in language and literacy, in conjunction with the statutory requirements from both the 2021 EYFS statutory framework and national curriculum.

This course is delivered jointly by the Primary and Early Years Service.

Venue	Date	Time
Over Community Centre	14/03/24	1:15 – 4:15pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£65 per place per session for Cambridgeshire LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

Progression in Grammar

Audience

English Subject Leaders and/ or Middle and Senior Leaders

Aims

- To identify grammar and punctuation curriculum requirements across the primary age-range.
- To explore progression within grammar and punctuation objectives.
- To consider how grammar and punctuation can be taught within the context of high quality English lessons.

Description

This half-day course is designed to help leaders identify the requirements for grammar and punctuation teaching in each year group. During the session, attendees will obtain information and insight to share with colleagues back in school. Particular attention will be given to how grammar and punctuation can be taught within the context of engaging English lessons. Leaders will become equipped with the tools required to create a grammar progression map that links to their school's individual English curriculum.

Venue	Date	Time
Over Community Centre	03/10/23	1:15 – 4:15pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£65 per place per session for Cambridgeshire LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

Progression in Phonics and Spelling in KS2

Audience

KS2 Leaders, English Subject Leaders, KS2 Teachers and Teaching Assistants

Aims

- To explore common gaps in KS2 spelling knowledge and strategies to address them.
- To understand the key elements of a successful spelling programme.
- To review strategies for supporting pupils with applying spelling knowledge within writing.

Description

This course will focus on the progression in skills from phonic-based encoding to securing the KS2 National Curriculum spelling objectives. Delegates will explore how a diagnostic approach to assessment can be used to accelerate pupils' progress in spelling. The key elements of a successful spelling programme will be discussed, together with guidance on developing a whole-school approach to the teaching of spelling. A range of spelling strategies and phonics-based approaches will be explored, designed to support pupils working at different levels. Strategies to ensure the successful application of spelling knowledge within pupils' independent writing will also be shared.

Outline

- Explore the progression from phonics to spelling and consider how to support pupils with achieving age-related expectations.
- Consider how diagnostic assessment can inform provision and support the identification of next steps to accelerate progress.
- Explore best practice in teaching spelling and the benefits of a whole-school approach.
- Review opportunities for the application of spelling within writing.

Venue	Date	Time
Over Community Centre	21/11/23	1:30 – 4:30pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£65 per place per session for Cambridgeshire LA maintained schools
 £75 per place per session for out of county, Cambridgeshire academy and independent schools

Supporting the Teacher Assessment of Writing in Non-Statutory Year Groups

Audience

Year 1, Year 3, Year 4 and Year 5 class teachers, subject leaders, assessment leaders

Aims

- To develop a clearer understanding of age-related expectations in non-statutory year groups
- To consider what progress in writing could look like and the evidence required to secure teacher assessments in writing
- To facilitate opportunities for school-to-school discussions around writing

Description

These twilight sessions aim to provide colleagues in Year 1, 3, 4 and 5 with the opportunity to meet and explore writing produced by their pupils. An English Adviser will facilitate the process and be on hand to support the professional discussions, as well as answering any questions that may arise during the session.

NB: We request that teachers bring a range of writing/books to share with colleagues and are prepared to undertake professional discussions, providing constructive feedback regarding the work shared by others.

Outline

• Initial Input from English Adviser:

There will be time to focus on developing a clearer understanding of relevant year group(s) age-related expectations and considering what these might look like across the academic year. An opportunity to identify what could constitute a secure evidence base for teacher assessment in writing, and the need to demonstrate appropriate consistency to secure teacher judgements.

• Professional Discussions:

Time to review pupils' writing and consider current evidence on which to base teacher assessments. Teachers should also have chance to consider/discuss ways to secure further progress and implications for future planning and provision.

Venue	Session	Date	Time
Over Community Centre	Year 1	27/11/23	4:00 – 5:30pm
	Year 3/4	04/12/23	4:00 – 5:30pm
	Year 5	05/12/23	4:00 – 5:30pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£45 per place per session for Cambridgeshire LA maintained schools

£55 per place per session for out of county, Cambridgeshire academy and independent schools

Year 6 Cambridgeshire English Challenge 2024

Audience

Year 6 teachers and pupils

Aims

- To promote an enjoyment of English
- To promote a range of English skills in a variety of situations
- To engage parents and carers with the expectations of the English curriculum

Description

Over the years, the Year 6 English Challenge has become an established part of the calendar and this year it is moving to the spring term. The Challenge itself aims to support schools to inject some fun, into what is an incredibly demanding year.

Schools are invited to enter one team of four Year 6 children who are able to work collaboratively during a heat that will comprise of four rounds – three team rounds and a memory round. Teams will need to work together to find answers to a range of questions, utilising their knowledge and skills from across the English curriculum.

The heats, which may have up to ten teams competing against each other, are held after school all around the county. The winners from each heat, along with some of the highest scoring runners-up from across all of the heats, will be invited to the Grand Final which will take place in March 2024.

NB: Parents and carers are invited and encouraged to attend the heats with their children so that they can be engaged in discussions around English.

Venue	Date	Time
Stukeley Meadows Primary	17/01/24	4:15 – 5:45:pm
Eynesbury Primary	22/01/24	4:15 – 5:45:pm
Fourfields Primary	24/01/24	4:15 – 5:45:pm
Trumpington Meadows Primary	25/01/24	4:15 – 5:45:pm
The Bellbird Primary	29/01/24	4:15 – 5:45:pm
Westfield Junior	31/01/24	4:15 – 5:45:pm
Ely St. John's Primary	01/02/24	4:15 – 5:45:pm
Teversham Primary	05/02/24	4:15 – 5:45:pm
Wisbech St. Mary Primary	06/02/24	4:15 – 5:45:pm
Hardwick & Cambourne Primary	07/02/24	4:15 – 5:45:pm
Lionel Walden Primary	13/02/24	4:15 – 5:45:pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£40 per school team

Cambridgeshire English Conference 2023, Empowering Writers:

Helping Every Child Find Their Voice

Audience

The Conference is suitable for members of a school's leadership team determined to drive and inspire dynamic, creative English provision; it will also serve as superb CPD for English subject leaders and teachers wishing to extend their knowledge of the most exciting current English pedagogy and practice.

Aims

- To promote the delivery of an inspirational primary school English curriculum
- To explore a wide range of provision and practice
- To consider ways to accelerate progress in writing

Description

Across the day, delegates will have the opportunity to listen to a variety of inspiring speakers, experts in their field, and take part in a number of workshops. Our 'Market Place' will provide the opportunity to browse resources and network with colleagues in between sessions.

Confirmed speakers and workshop leaders include:

- Ross Young – Founder of The Writing for Pleasure Centre
- James Mayhew – Author, Illustrator & Storyteller
- Anjali Patel – CLPE Lead Advisory Teacher
- Voice 21

A sample of feedback from the Cambridgeshire English Conference in 2021:

Absolutely fantastic day! So insightful, engaging and plenty to take away to the classroom!

Wow, where to start – I haven't attended a Cambridgeshire conference before and this has definitely been worth it. It was very well organised, set up and delivered from the minute of booking.

Thank you to all involved-truly I feel invigorated and inspired...not my usual Friday evening feelings if I am honest!! Thank you!

Overall, I found the conference full of inspiring people with lots of ideas for back in the classroom.

Venue	Date	Time
Delta Hotel, Huntingdon	07/11/23	9:00 – 4:30pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£130 per place per session for Cambridgeshire LA maintained schools

£150 per place per session for out of county, Cambridgeshire academy and independent schools

There is a 10% reduction for more than one attendee from the same school

1stClass@Writing: Dragon Hunters

Audience

Teachers and Teaching Assistants in Year 4

Aims

- To narrow the attainment gap for target children – those who:
 - Struggle to have ideas or communicate these effectively in writing
 - May have spelling difficulties that create barriers to writing
 - Are not able to fully access the Y4 national curriculum expectations
- To increase enjoyment of and engagement in writing
- To develop Teaching Assistants' subject knowledge and wider effectiveness

Description

1stClass@Writing comes 'ready-made' with detailed lesson plans and resources. A specially trained Teaching Assistant delivers up to sixty stimulating and motivating forty-minute lessons to a group of up to four children, four times a week, in

addition to their daily class English lessons. The children develop key skills of spelling, handwriting, grammar and punctuation in order to complete daily writing tasks related to the exciting theme. They develop their composition and editing skills through a balance of supported short tasks as well as through sustained, independent writing. The Teaching Assistant is supported by a Link Teacher from their school.

The Teaching Assistant starts working with their group of pupils straight after the first training day. The training runs alongside the implementation of the teaching programme, so that the Teaching Assistant is trained ahead in the content of each unit to be taught.

Outline

The three day training covers: exploring and delivering the materials; talk for learning; grammar for writing; giving effective feedback; developing pupils' independence and understanding common challenges experienced by developing writers.

Day 1: Teachers (morning only) and TAs

Day 2: TAs only

Day 3: Teachers (afternoon only) and TAs

Venue	Session	Date	Time
Stanton House, Huntingdon	1	31/10/23	9:30 – 3:00pm
	2	28/11/23	9:30 – 3:00pm
	3	12/12/23	9:30 – 3:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£950 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire LA maintained schools

£990 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools

£560 per additional attendee

Please note: Lunch is not provided during these courses.

Developing Practice in Maths for ECTs and RQTs

Audience:

Early Career Teachers in Key Stages 1 and 2

Description

These workshops have been designed to support small groups of recently qualified teachers in reflecting on and improving their practice. Previous attendees have responded very positively to the training:

‘Thank you for all your support and advice, I really enjoyed the courses and feel more confident teaching maths now.’

‘The trainer has provided a range of strategies which I’ve implemented in class and they have been a success!’

‘It’s so helpful to be given ideas of what to actually do with the children. So many courses don’t do this.’

‘I found the training very helpful and I really enjoyed the opportunity to share and hear from others in the same position.’

In previous years, those who have attended all four sessions have found that they benefited particularly from this course, however, each session may be booked separately so that teachers can select the sessions most relevant to their current needs.

Outline

Session 1: Meeting the Needs of Lower and Higher Attaining Pupils

- Examine strategies for supporting and promoting progress for all pupils
- Provide practical teaching guidance, ideas and relevant resources
- Consider age-related, working towards and greater depth expectations

Session 2: Developing Verbal and Written Reasoning

- Examine strategies for ensuring a balance of fluency, reasoning and problem solving in all lessons
- Introduce strategies for promoting high quality maths talk
- Discuss strategies for improving written reasoning

Session 3: Developing Mental Fluency and Number Sense

- Explore some common issues with fluency
- Discuss strategies for teaching rather than just testing mental fluency (including multiplication and division facts)
- Introduce strategies and resources for encouraging pupils to recall and apply number facts

Session 4: Promoting Progress through Effective Marking and Feedback

- Examine the effectiveness of different types of feedback
- Discuss strategies for encouraging pupils to reflect on their learning
- Consider strategies for assessing starting points and promoting and recording progress through a topic

Venue	Session	Date	Time
Online	1	09/11/23	3:30 – 5:30pm
	2	16/11/23	3:30 – 5:30pm
	3	23/11/23	3:30 – 5:30pm
	4	30/11/23	3:30 – 5:30pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£50 per place per session for Cambridgeshire LA maintained schools

£60 per place per session for out of county, Cambridgeshire academy and independent schools

OR £160/ £190 per person for all four sessions

Greater Depth in Maths Project

Audience

Maths Subject Leaders and a colleague

Aims

- To support schools in improving provision for higher-attaining pupils
- To improve the progress and attainment of pupils with the potential to achieve the greater depth standard
- To provide opportunities to reflect on and share good practice

Description

We know that meeting the needs of higher attaining pupils is a priority for many schools and have based this series of sessions on a format we have used for several successful projects over recent years. The cost includes a place for the maths subject leader and one colleague (preferably from another key stage/phase) on three in-person sessions. Also included is a visit from, or an online meeting with, a maths adviser to support you with this area in your school. We will ask all participants to complete a pre-course task and gap tasks between sessions.

Venue	Session	Date	Time
Over Community Centre	1	08/11/23	1:30 – 4:00pm
	2	10/01/24	1:30 – 4:00pm
	3	06/03/24	1:30 – 4:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£195 for two participants at the three sessions and a visit from/meeting with a maths adviser.

Preparing for the Multiplication Tables Check:

A whole-school approach to teaching times tables and division facts

Audience

Maths Subject Leaders, Assessment Leaders and Class Teachers

Aims

- To support schools with preparations for the statutory Multiplications Tables Check
- To support schools with planning and implementing an effective whole-school strategy for teaching multiplication and division facts
- To improve outcomes for all children learning their multiplication and division facts

Description

This course is designed to support schools with developing the teaching and learning of multiplication tables by taking a whole-school approach.

Research relating to cognitive science and how children learn and retain knowledge will be shared, as well as experiences of the positive effects on children’s learning and recall of multiplication tables when schools take a consistent approach. This includes exploring strategies for developing children’s early understanding of unitising in Year 1 through to recalling and applying facts to 12 x 12 and beyond in Key Stage 2.

We suggest that two colleagues from each school attend, so that colleagues can discuss strategies and implement them in school, evaluating the impact together.

Pre-course requirements: Delegates attending the course should explore the current provision, timetabling and resources used across school in the teaching and assessment of times tables and division facts to inform discussions during the course. Delegates should also seek to obtain school information regarding previous performance in the MTC.

Venue	Session	Date	Time
Over Community Centre	1	02/10/23	1:30 – 4:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£65 per place per session for Cambridgeshire LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

Cambridgeshire Year 5 Maths Challenge 2024

Audience

Year 5 class teachers and pupils

Aims

- To promote an enjoyment of mathematics
- To promote a range of mathematical skills in a variety of situations
- To encourage parental engagement with the mathematics going on in schools.

Description

The ever-popular Year 5 Maths Challenge returns in 2024 to celebrate its 22nd year!

To take part, schools enter one team of four Year 5 children to answer questions and try to win their local heat. Heats are held after school, in schools all around the county; and comprise of four rounds: two team rounds, an estimation round and a memory round.

The winners of each heat, along with some of the highest scoring runners-up from across all of the heats, are then invited to the final..

Heats will take place in the first three weeks of the summer term, with the Final taking place at the start of July. The dates and venues for the heats and the final will be shared with schools in the spring term with instructions on how to enter.

If you are interested in hosting a heat at your school, please contact the maths team by email: maths.team@cambridgeshire.gov.uk

When booking opens in the spring term, you will be able to book [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£40 per school

Cambridgeshire Mathematics Conference 2024, Maths For All

Audience

Head teachers, senior leaders, maths subject leaders and primary teachers

Aims

- To consider effective strategies for teaching maths to inspire and engage all pupils
- To explore practical approaches to implement in schools
- To share success stories in maths from schools and initiatives across Cambridgeshire
- To provide opportunities to network with colleagues and broaden subject knowledge

Description

A one-day conference focusing on developing children's understanding and application of mathematical concepts, through rich and varied opportunities

A sample of feedback from the Cambridgeshire Maths Conference in 2022:

'Great for ideas, networking, practical engagement and exploring resources.'

'A great day with excellent speakers and inspiring workshops.'

'Lots to consider, plan and then implement.'

'A great day. I feel inspired and motivated to make changes and great to be able to network with others.'

'Really impressed with the workshops which left me feeling more enthused about maths!'

'What a great day out! I'm feeling inspired.'

'A really thought-provoking day with lots of hands on, practical activities. Nice to give things a go and put ourselves in our pupils' shoes.'

'Lots of excellent practical tasks which have given me so many ideas to use at school. I am now very keen to share these activities with my colleagues.'

Speakers and workshop presenters to be confirmed.

Venue	Date	Time
Delta Hotel, Huntingdon	04/07/24	9:00 – 4:30pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£130 per place per session for Cambridgeshire LA maintained schools

£150 per place per session for out of county, Cambridgeshire academy and independent schools

Becoming First Class @ Number

Audience

Teaching Assistants and Class Teachers

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote a solid basis and effective learning opportunity for all children to succeed in mathematics
- To increase enjoyment and engagement in mathematics
- To develop Teaching Assistants' subject knowledge and wider effectiveness

Description

Becoming 1stClass@Number is a small group intervention (up to 4 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Year 1, who need further support to secure the Early Learning Goal for Number. The mathematics teaching and learning in Becoming 1stClass@Number has been carefully structured to develop and deepen children's number sense in relation to numbers up to 20. The programme is delivered by a trained Teaching Assistant, usually over a term, to provide a rich and varied learning experience through a wide range of games and practical activities alongside engaging, active and fun sessions, in addition to normal maths lessons.

The Teaching Assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, so that the Teaching Assistant is trained topic by topic.

Outline

The course includes; interactive and easily adaptable session plans; extensive ready-made resources organised topic by topic; online guidance and downloadable resources; 5 half days for a Teaching Assistant (TA) (mathematical subject knowledge and pedagogy, adapting session plans to meet children's needs); 2 half days for a school Link Teacher (LT), with the Teaching Assistant (supporting, managing, evaluating and continuing Becoming 1stClass@Number intervention in school).

Course Content

- **Session 1** Morning (TA and LT): Introducing Becoming 1st Class @ Number; structure, aims and ideas. Afternoon (TA only): Topic 1: Numbers 1 – 6
- **Session 2** (TA): Topic 2: Numbers 5 – 10
- **Session 3** (TA): Topic 3: Exploring 10
- **Session 4** (TA and LT): Topic 4: Numbers 10 – 20; Review of intervention and planning next steps

Venue	Session	Date	Time
Stanton House, Huntingdon	1	17/10/23	9:15 – 3:15pm
	2	14/11/23	9:15 – 12:00pm
	3	28/11/23	9:15 – 12:00pm
	4	12/12/23	9:15 – 12:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk
Please book each delegate separately so, for example, one LT and one TA attending together should book two places.

Cost Details

Lunch not provided

£775 per school for Cambridgeshire LA maintained schools

£850 per school for Out of County, Cambridgeshire Academy and Independent Schools

Please contact maths.team@cambridgeshire.gov.uk to discuss additional training places for more than one Link Teacher or Teaching Assistant on the course, in-school training for larger groups (school clusters, multi-academy trusts etc.) or alternative dates.

First Class @ Number 1

Audience

Teaching Assistants and Class Teachers

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote a solid basis and effective learning opportunity for all children to succeed in mathematics
- To increase enjoyment and engagement in mathematics
- To develop Teaching Assistants' subject knowledge and wider effectiveness

Description

1stClass@Number1 is a small group intervention (up to 4 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Year 2, who need further support at the level of the Year 1 curriculum in Number. 1stClass@Number1 comes ready-made with detailed session guidance and extensive resources and is delivered by a trained Teaching Assistant, usually over a term, in addition to normal maths lessons.

The lessons focus on number and calculation, developing children's mathematical understanding, communication and reasoning skills. Stimulating, enjoyable games and activities engage the children and build their confidence. Each topic starts with a simple assessment that helps the teaching assistant to tailor sessions to the children's needs.

The Teaching Assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, so that the Teaching Assistant is trained topic by topic.

Outline

The course includes; interactive and easily adaptable session plans; extensive ready-made resources that are organised topic by topic; online guidance and downloadable resources; 6 half days for a Teaching Assistant (TA) (mathematical subject knowledge and pedagogy, adapting session plans to meet children's needs); 2 half days for a school Link Teacher (LT), with the Teaching Assistant (supporting, managing, evaluating and continuing FirstClass@Number1 intervention in school).

Course Content

- **Session 1** Morning (TA and LT): Introducing 1st Class @ Number 1; structure, aims and ideas. Afternoon (TA only): Topic 1: All About Number
- **Session 2** (TA): Topic 2: Exploring Place Value
- **Session 3** (TA): Topic 3: Addition and Subtraction
- **Session 4** (TA): Topic 4: Continuing Addition and Subtraction
- **Session 5** (TA and LT): Topic 5: Towards Multiplication and Division; Review of intervention and planning next steps

Venue

Edge Hill University is partnering with the EEF and the NFER to evaluate the impact of 1st Class@Number 1. We are delivering this training as part of national effectiveness trials between November 2023 to March 2024. Registration and selection of schools has already been conducted by Edge Hill University.

Please contact maths.team@cambridgeshire.gov.uk if you wish to discuss training for your school on alternative dates within the year.

If you have any questions please email course.booking@cambridgeshire.gov.uk

Please book each delegate separately so, for example, one LT and one TA attending together should book two places.

Cost Details

Lunch not provided

£775 per school for Cambridgeshire LA maintained schools

£850 per school for out of county, Cambridgeshire academy and independent schools

Please contact maths.team@cambridgeshire.gov.uk to discuss additional training places for more than one Link Teacher or Teaching Assistant on the course, in-school training for larger groups (school clusters, multi-academy trusts etc.) or alternative dates.

First Class @ Number 2

Audience

Teaching Assistants and Class Teachers

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote a solid basis and effective learning opportunity for all children to succeed in mathematics
- To increase enjoyment and engagement in mathematics
- To develop Teaching Assistants' subject knowledge and wider effectiveness

Description

1stClass@Number2 is a small group intervention (up to 4 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Year 3, who need further support at the level of the Year 2 curriculum in Number. 1stClass@Number2 comes ready-made with detailed session guidance and extensive resources and is delivered by a trained Teaching Assistant, usually over a term, in addition to normal maths lessons.

The lessons focus on number and calculation, developing children's mathematical understanding, communication and reasoning skills. Stimulating, enjoyable games and activities engage the children and build their confidence. Each topic starts with a simple assessment that helps the teaching assistant to tailor sessions to the children's needs.

The Teaching Assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, so that the Teaching Assistant is trained topic by topic.

Outline

The course includes; interactive and easily adaptable session plans; extensive ready-made resources that are organised topic by topic; online guidance and downloadable resources; 6 half days for a Teaching Assistant (TA) (mathematical subject knowledge and pedagogy, adapting session plans to meet children's needs); 2 half days for a school Link Teacher (LT), with the Teaching Assistant (supporting, managing, evaluating and continuing FirstClass@Number2 intervention in school).

Course Content

- **Session 1** Morning (TA and LT): Introducing 1st Class @ Number 2; structure, aims and ideas. Afternoon (TA only): Topic 1: Counting and Number
- **Session 2** (TA): Topic 2: Exploring Place Value
- **Session 3** (TA): Topic 3: Addition and Subtraction
- **Session 4** (TA): Topic 4: Continuing Addition and Subtraction
- **Session 5** (TA and LT): Topic 5: Multiplication and Division; Review of intervention and planning next steps

Venue	Session	Date	Time
Stanton House, Hunts	1	27/09/23	9:15 – 3:15pm
	2	19/10/23	9:15 – 12:00pm
	3	09/11/23	9:15 – 12:00pm
	4	23/11/23	9:15 – 12:00pm
	5	07/12/23	9:15 – 12:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk Please book each delegate separately so, for example, one LT and one TA attending together should book two places.

Cost Details

Lunch not provided

£775 per school for Cambridgeshire LA maintained schools

£850 per school for out of county, Cambridgeshire academy and independent schools

Please contact maths.team@cambridgeshire.gov.uk to discuss additional training places for more than one Link Teacher or Teaching Assistant on the course, in-school training for larger groups (school clusters, multi-academy trusts etc.) or alternative dates.

Success@Arithmetic Number Sense

Audience

Teaching Assistants and Class Teachers

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident calculation methods through carefully staged progression
- To develop Teacher and Teaching Assistants' mathematical subject knowledge

Description

Success@Arithmetic Number Sense is a small group calculation-based intervention (up to 3 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Years 3 to 5, who need support to understand the number system and develop fluency with number facts. It helps them to make faster progress and to catch up with their peers through a mastery approach.

Success@Arithmetic trains a Lead Teacher and a Teaching Assistant together. A diagnostic assessment supports the Success@Arithmetic steps to form a tailored programme with detailed session guidance and resources and is delivered by a trained Teaching Assistant, usually over a term, in addition to normal maths lessons.

The sessions use number rods, bar modelling and written methods to build a complete mathematical picture, developing pupils' arithmetical fluency.

The Teaching Assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, in that way the Teaching Assistant is trained topic by topic.

Outline

The course includes interactive and easily adaptable session plans, extensive ready-made resources, including number rods, that are organised topic by topic, online guidance and downloadable resources.

Course Content

- **Session 1 – half day** (TA and LT): Introduction to Success@Arithmetic and diagnostic assessment
- **Session 2 – full day** (TA and LT): Addition and Subtraction: Number facts and Place Value
- **Session 3 – full day** (TA and LT): Multiplication and Division: Foundations, Number Facts and Towards Written Methods

Venue	Session	Date	Time
Stanton House, Hunts	1	25/09/23	1:30 – 4:00pm
	2	10/10/23	9:30 – 4:00pm
	3	22/11/23	9:30 – 4:00pm

Please contact maths.team@cambridgeshire.gov.uk to check dates and availability for upcoming courses and discuss any other requirements.

Cost Details

Lunch not provided

£775 per school for Cambridgeshire LA maintained schools

£850 per school for out of county, Cambridgeshire academy and independent schools

Please contact maths.team@cambridgeshire.gov.uk to discuss additional training places for more than one Link Teacher or Teaching Assistant on the course, in-school training for larger groups (school clusters, multi-academy trusts etc.) or alternative dates.

Success@Arithmetic Calculation

Audience

Teaching Assistants and Class Teachers

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident calculation methods through carefully staged progression
- To develop Teacher and Teaching Assistants' mathematical subject knowledge

Description

Success@Arithmetic Calculation is a small group calculation-based intervention (up to 3 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Years 5 to 8, who need support to understand the number system and develop fluency with number facts. It helps them to make faster progress and to catch up with their peers through a mastery approach.

Success@Arithmetic trains a Lead Teacher and a Teaching Assistant together. A diagnostic assessment supports the Success@Arithmetic steps to form a tailored programme with

detailed session guidance and resources and is delivered by a trained Teaching Assistant, usually over a term, in addition to normal maths lessons.

The sessions use number rods, bar modelling and written methods to build a complete mathematical picture, developing pupils' arithmetical fluency.

The Teaching Assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, in that way the Teaching Assistant is trained topic by topic.

Outline

The course includes interactive and easily adaptable session plans, extensive ready-made resources, including number rods, that are organised topic by topic, online guidance and downloadable resources.

Course Content

- **Session 1 – half day** (TA and LT): Introduction to Success@Arithmetic and diagnostic assessment
- **Session 2 – full day** (TA and LT): Addition and Subtraction calculation methods
- **Session 3 – full day** (TA and LT): Multiplication and Division calculation methods

Teaching Assistants and Link Teachers attend all sessions.

Venue	Session	Date	Time
Stanton House, Hunts	1	25/09/23	1:30 – 4:00pm
	2	11/10/23	9:30 – 4:00pm
	3	23/11/23	9:30 – 4:00pm

Please contact maths.team@cambridgeshire.gov.uk to check dates and availability for upcoming courses and discuss any other requirements.

Cost Details

Includes two places at all three sessions, for example one Lead Teacher (who will oversee and support the intervention) and one Teaching Assistant (who will deliver the intervention), and one intervention resource pack.

Lunch not provided

£775 per school for Cambridgeshire LA maintained schools

£850 per school for out of county, Cambridgeshire academy and independent schools

Please contact maths.team@cambridgeshire.gov.uk to discuss additional training places for more than one Link Teacher or Teaching Assistant on the course, in-school training for larger groups (school clusters, multi-academy trusts etc.) or reductions in costs for multiple intervention training.

Adult Mental Health First Aid and Suicide First Aid

Audience

Any member of staff (including Head teachers, Senior Leaders, Governors, SENDCos, Family Workers, Teachers and TAs) wishing to actively support all adults' mental health and wellbeing.

Description

Mental Health First Aid (MHFAEngland) training courses are based on research and evidence with all Instructors accredited by The Royal Society of Public Health. Suicide First Aid (SFA) training courses are evidence based with training products owned by the National Centre for Suicide Prevention Education and Training [NCSPET].

AGAIN in 2023/24 are enhanced packages of training, combining updated MHFA and SFA courses.

FREE in 2023/24 are networking and support sessions * [see details at foot]

Juliet Adlouné has validated experience of delivering both open and closed courses to delegates within the education sector and in a wide range of other workplaces. If a school or cluster wishes to book a 'closed course' this can be arranged in negotiation and with additional discount.

MHFA Course Aims [face-to-face]

The flagship MHFA course [with added benefits of ongoing support and App] qualifies you over two days as a Mental Health First Aider with:

- An in-depth understanding of mental health and the factors that can affect wellbeing
- Practical skills to spot the triggers and signs of mental health issues
- Confidence to step in, reassure and support a person in distress
- Enhanced interpersonal skills such as non-judgemental listening
- Knowledge to help someone recover their health by guiding them to further support – whether that's self-help resources, through their employer, the NHS, or a mix.

There is now an option to undertake a post-course qualification RSPH level 3

One day Adult MHFA Champion Course Aims – ONLINE

The one day mental health awareness and skills course qualifies you as an Adult Mental Health First Aid Champion. By

virtue of it being only 1day, there is the coverage but less depth than the 2day course.

MHFA Champions have:

- An understanding of common mental health issues
- Knowledge and confidence to advocate for mental health awareness
- Ability to spot signs of mental ill health and skills to support positive wellbeing

Half day Adult MHFA Awareness Course Aims – ONLINE

The half day course is an introductory four hour session to raise awareness of mental health.

It is designed to give you:

- An understanding of what mental health is and how to challenge stigma
- A basic knowledge of some common mental health issues
- An introduction to looking after your own mental health and maintaining wellbeing
- Confidence to support someone in distress or who may be experiencing a mental health issue

Refresher Adult Mental Health First Aid Course Aims – ONLINE

It is recommended that a Refresher course is attended at least every 3 years. The MHFA Refresher is only for people who have completed an Adult MHFA Two Day or One Day course in order to empower you to:

- Keep your awareness of mental health supports current
- Update your knowledge of mental health and what influences it
- Practice applying the Mental Health First Aid action plan

Suicide First Aid Lite [Adult] – ONLINE

This is an awareness based course. The Adult SFA ½ day course outcomes include:

- Suicide thoughts and suicide behaviour; impact and the 'ripple effect'.
- Improving questioning/ listening skills and gaining the confidence to discuss intentions/ options openly
- Learning to recognise the signs that some may be at risk of suicide and knowing what steps to take to keep someone safe.

MENTAL HEALTH

MHFA [2day Adult course] PLUS Adult SFA lite [1/2 day] Enhanced Training Package

Venue	Session	Date	Time
MHFA Cambridge TBC	1	27/11/23	9:00 – 5:00pm
	2	28/11/23	9:00 – 5:00pm
SFAlite Online	3	29/01/24	9:00 – 12:30pm
MHFA Sunley House, Papworth	1	04/06/24	9:00 – 5:00pm
	2	14/06/24	9:00 – 5:00pm
SFAlite Online	3	26/06/24	9:00 – 12:30pm

Cost Details: £365 per place for LA maintained schools/settings and Academies (incl compulsory purchase of resources).

Adult MHFA Champion [1day] PLUS Adult SFA lite [1/2 day] Enhanced Training Package

Venue	Session	Date	Time
MHFA Online	1	17/11/23	9:00 – 5:00pm
SFA Online	2	29/01/24	1:00 – 4:30pm
MHFA Online	1	03/05/24	9:00 – 5:00pm
SFA Online	2	26/06/24	1:00 – 4:30pm

Cost Details: £250 per place for LA maintained schools/settings and Academies (incl compulsory purchase of resources).

Half day Adult MHFA Awareness Course

Venue	Date	Time
Online	01/02/24	1:00 – 5:00pm
Online	07/06/24	1:00 – 5:00pm

Cost Details: £125 per place for LA maintained schools/settings and Academies (incl compulsory purchase of resources)

Refresher Adult Mental Health First Aid Course

Venue	Date	Time
Online	14/03/24	9:00 – 1:00pm

Cost Details: £150 per place for LA maintained schools/settings and Academies (incl compulsory purchase of resources)

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

FREE Adult Mental Health First Aid/ Champion Network & Support Group

In order to provide ongoing support and networking opportunities for Adult Mental Health First Aiders and Adult Mental Health Champions, a termly online session is being offered FREE OF CHARGE for delegates previously trained by Juliet Adloune.

Attendees will be able to gain support from and ask questions of the Instructor, discuss their role with colleagues and learn about further ideas for signposting.

Particular terms and conditions for courses

For enhanced training packages: the staff member who attends the MHFA course can be the same or different to the staff member who attends the SFA course.

Full attendance on any of the courses is required for a certificate to be issued.

Participants will be asked to self-reflect and empathise with others but there is no expectation to share personal experiences.

Contact details from booking (name of delegate; their email address as a preferred method of contact; confirmation of age 16+) will also be used to register with MHFA England, to receive the MHFA newsletter and to allow for access to certificate/evaluation documentation.

Courses are non-refundable or transferable. Charges include compulsory purchase of resources from MHFA and SFA. Lunch is not provided.

Venue	Date	Time
Online	05/12/23	4:00 – 5:00pm
	29/04/24	4:00 – 5:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

These sessions are FREE for attendees previously trained as MHFAiders or MHChampions by Juliet Adloune

Outdoor Centres

Cambridgeshire Outdoors operate two outdoor education centres around the county, offering residential and day opportunities for children of all ages with a particular specialism in KS1 and KS2. Both centres hold the Learning Outside the Classroom (LOTC) Quality Badge in recognition of the high quality experience provided. In addition each centre can offer a range of other support and training.

Burwell House

A homely Victorian house, set in three acres of leafy, self-contained gardens, provides a relaxed and friendly atmosphere for all visitors. For KS1 and KS2, our highly experienced education team provides wonderful, tailor-made residential and day courses which are planned individually with each school to enrich their curriculum, and provides a wealth of learning opportunities to ensure that every child gets the most from their visit.

Our activities range from filming, in our professionally equipped day studio, to a variety of environmental, historical and geographical investigation sessions, as well as fantastic bushcraft, mapwork, teamwork and craft sessions.

Grafham Water Centre

Grafham Water Centre is set on the shore of the 600 hectare Grafham Water reservoir, seven miles from St Neots. It offers a range of outdoor and adventurous activities including sailing, canoeing, high ropes, stand-up paddle boarding, raft building, climbing and archery. All programmes can be designed to support a diverse range of subjects from the National Curriculum and are tailor made in partnership with the school.

We work in partnership with the teachers and leaders to ensure a positive experience for all; providing comfortable and safe residential accommodation, healthy food, committed staff, real activities and in a great location. Our team aim to create an inspirational learning environment for children; providing experiences that help prepare them for successful adult lives.

Outreach

Grafham Water Centre staff can deliver outdoor adventurous learning activities on school grounds through our Outreach Programme. Bringing along a range of resources and fresh ideas, we can deliver team challenges, communication exercises, problem solving and initiative tasks, orienteering, map skills, archery and bushcraft (shelter building, fire lighting and foraging), all on your school site. Session can last from 2 hrs to a whole day and can be used to support the curriculum in PE, Maths and Geography. In our sessions all students will be fully engaged, they will be challenged to learn and work together to achieve common goals.

At the same time we provide teachers with advice and training to enable them to run future sessions independently.

Venue and experiences for your staff teams

After school activities for school staff teams; For a special event or to celebrate the end of term, bring your staff team together after school with 2 hours of activities and a picnic or a barbecue supper.

Inset days Outside the Classroom; Why not get out of the classroom and bring your staff team to Grafham Water Centre. We can provide creative, out of the classroom learning, especially tailored for you to use back at school. We can focus on areas like leadership, communications or problem solving— providing all the necessary skills and activities to help you achieve the outcomes that are important to you.

Flexible Meeting Spaces; If you need a meeting venue away from your school or work setting. We can accommodate groups from 6 to 100+ for anything from an informal team meeting to a fully catered conference. We have ample free parking on site, a choice of meeting rooms and various refreshments packages to suit your needs.

Making Sense of Assessment in Physical Education

Audience

This course is ideal for Primary, Special and Secondary School teachers who teach Physical Education.

Aims

The goals of the workshop are for participants to:

- Review the intent of the NCPE
- Relate assessment for learning practices to student learning in Physical Education
- Examine assessment strategies and materials, and consider criteria, identify opportunities to access ongoing support and resources

Description

This course is in place to help teachers understand and share good practice for the assessment of children's progress in PE and how this can be used to inform teaching and learning.

Venue	Date	Time
Online, via Zoom	05/03/24	1:30 – 3:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

£49 per place per session

Outdoor Adventurous Activities – Bringing Adventure to PE

Audience

This course is for all teachers who wish to learn more about how teaching and learning can be enhanced through LOTC and OAA.

Aims

By the end of the workshop delegates will:-

- Understand how to deliver OAA in line with the new curriculum
- Gain ideas to deliver OAA within the school setting
- Feel more confident and better equipped to deliver OAA

Description

This workshop is designed to give teachers and teaching assistants creative ideas for how to deliver OAA sessions in a fun and safe environment for Key Stage 1 and Key Stage 2 pupils. The workshop will provide new ideas for how to run OAA activities that develop a range of skills such as communication, co-operation, navigation and teamwork.

Venue	Date	Time
TBC	Summer 2024	9:15 – 4:00pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

£140 per place per session for Cambridgeshire LA maintained schools

£162 per place per session for out of county, Cambridgeshire academy and independent schools

Physical Activity in EYFS and KS1 – Every Child a Mover

Audience

This workshop is aimed at any teacher, coach or teaching assistant, including subject leaders, in EYFS, Key stage 1 and 2.

Aims

By the end of this course, participants will:

- understand the importance of physical activity in the early years
- learn about the physical activity and sedentary guidelines for early years
- adapt their delivery to plan and cater for the needs, interests and developmental stage within groups of children they care for

Description

This course is ideal for anyone working in an early years setting and KS1. The largely practical course is especially suited to those who would like to learn more about the importance of physical activity in the early years and how to engage young children in more physically active and semi-structured play.

Venue	Date	Time
Papworth Village Hall	18/03/24	9:30 – 4:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

£140 per place per session for Cambridgeshire LA maintained schools

£162 per place per session for out of county, Cambridgeshire academy and independent schools

Physical Education for NQT's and Inexperienced Teachers

Audience

This course is for NQTs and those teachers returning to the profession in the primary phase who want to develop their understanding of the National Curriculum of Physical Education, health and safety implications and how to deliver high quality PE.

Description

This course is for NQTs and those teachers who have not taught PE for a while in the primary phase who want to develop their understanding of the National Curriculum of Physical Education, health and safety implications and how to deliver high quality PE.

Aims

- Look at good practice for the delivery of High Quality PE in Key Stages 1 and 2
- It will offer guidance about teaching and learning, assessment and some innovative materials for ensuring lessons are inclusive
- To offer guidance on safe practice in this setting
- A significant part of the workshop will be practical, addressing differentiation and high quality PE through games

Venue	Date	Time
Sunley House, Papworth	24/04/24	9:30 – 4:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

£140 per place per session for Cambridgeshire LA maintained schools

£162 per place per session for out of county, Cambridgeshire academy and independent schools

Primary Physical Education Subject Leaders Network Meetings

Audience

Primary phase PE coordinators

Aims

During these network meetings, colleagues will be able to:

- reflect on the current quality of teaching and learning in their school
- review Ofsted criteria for High Quality teaching in PE and analyse lessons
- understand the strengths in teaching and identify areas for improvement
- develop their leadership and management of PE and SS with clear goals and actions identified

Description

These two workshops will enable PE Curriculum leaders to be up-to-date with the most recent changes in all aspects of PE and school sport, and enable colleagues to consider strategies to be advocates for the subject. Ideally PE coordinators would attend both sessions because content will not be the same. (You will need to book onto each session separately)

Venue	Session	Date	Time
Online, via Zoom	1	14/11/23	1:30 – 3:30pm
	2	14/03/24	1:30 – 3:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

£49 per place

Safe Practice in Physical Education

Audience

This course is for any teacher, coach or assistant in the primary, special and secondary phase.

Description

This course is in place to help teachers understand and share good practice for ensuring that PE and School Sport is safe.

Aims

By the end of this workshop, delegates will:

- know how to access the relevant national and local guidance provided by their local Authority for all areas of PE
- know what should be included in a schools PE policy in relation to safe practice
- know how to risk assess particular activities and teaching areas

Venue	Date	Time
Online, via Zoom	27/02/24	1:30 – 3:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

£49 per place per session

Sports Leaders Level 5 / Primary PE Specialism Award / Level 6 Leadership Certificate

Audience

This course is ideal for Physical Education Co-ordinators, and all teachers of primary school PE. It is also ideal for HLTAs, TA's and sports coaches employed in schools

Aims

- To upskill primary school teachers to enable them to lead on the delivery of the primary school physical education curriculum.
- Designed for teachers who are currently leading physical education in their schools or aspiring to do so.
- Level 5 must be completed prior to starting Level 6.
- N.B. You need to have qualified teacher status (QTS) to undertake the Level 6 award.
- As part of this course, all delegates will have the opportunity to achieve the 'Swim England Teacher of school swimming award'

Description

These are DfE / OFQUAL recognised qualifications that were developed to enable primary school teachers to improve and lead the Physical Education curriculum within their schools. These qualifications are acknowledged by OFSTED as an effective use of the PE premium funding and are a recognised part of the Government's ambition to have a PE specialist in every primary school. This course is delivered through a combination of classroom and practical workshops.

Venue	Date	Time
Sunley House, Papworth	starting Spring 2024	9:30 – 4:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

Level 5 £1200

Level 6 £1450 to include level 5

Supporting Physical Education for TAs & Adults Supporting Learning

Audience

This workshop is aimed at adults other than teachers who support learners in PE lessons. For example TAs, HLTAs, coaches, instructors and apprentices.

Aims

- Delegates will explore what high quality PE lessons look like
- Delegates will gain an overview and understanding of the Ofsted criteria for good and outstanding teaching

Description

This course will give colleagues an opportunity to appreciate the content of the Primary PE National Curriculum and what this means in terms of how and what children should be taught.

Venue	Date	Time
Online, via Zoom	11/03/24	1:30 – 3:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

£49 per place per session

Teaching Dance in Primary Schools – Every Child a Dancer

Audience

This workshop is aimed at any teacher, coach or assistant in Key stage 1 and 2 who teaches Dance type activities.

Aims

By the end of this course, participants will:

- to develop skills and confidence to deliver high-quality dance teaching at KS1 & 2
- to explore a range of stimuli and ideas for dance development
- to explore the process of dance development (i.e. starting from an initial stimulus and finishing with a composition)
- to explore how dance can be an integral part of a creative curriculum and can encompass other curriculum subjects

Description

Dance is an area of the PE curriculum that causes some anxiety to teachers.

These workshops are designed to give participants confidence and lots of ideas about how to teach great dance lessons.

Venue	Date	Time
Papworth Village Hall	29/11/23	1:30 – 4:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

£93 per place for Cambridgeshire LA maintained schools

£111 per place for out of county, Cambridgeshire academy and independent schools

Training for New or Inexperienced Physical Education Subject Leaders in Primary Schools

Audience

This workshop is aimed at teachers and coaches who have been given responsibility for the leadership of PE in Primary schools and settings.

Aims

During these workshops, colleagues will address;

- Issues of PE subject leadership
- Pupils' progress and attainment
- Assessment of pupil performance
- Accountability and funding
- Quality first teaching
- Progression in PE and attitudes within PE.
- Strategies to improve the overall quality and attainment within PE
- Whole school connections with PE
- Safe Practice in PE

Description

This package of three half-day courses will support teachers in developing confidence and understanding of what is involved in PE subject leadership, and provide opportunities to share practice for the improvement PE in a primary school. You can attend one, two or three events. (You will need to book on each course individually)

Venue	Session	Date	Time
Online, via Zoom	1	08/11/23	1:30 – 3:30pm
	2	29/02/24	1:30 – 3:30pm
	3	19/06/24	1:30 – 3:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

£49 per place per session

What Does Outstanding Physical Education Look Like in Primary Schools

Audience

This course is for any teacher, coach or assistant in the primary phase.

Aims

The goals of the workshop are for participants to:

- Reflect on current quality for teaching and learning in school
- How to take PE lessons from Good to Outstanding, making them highly successful and engaging for all students
- Review OFSTED criteria for well taught PE

Description

This workshop will enable teachers to share ideas about the differences between good and outstanding teaching of PE, and will provide strategies to take back to schools that will enable the best possible experience of PE for all.

Venue	Date	Time
Online, via Zoom	04/03/24	1:30 – 3:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

£49 per place per session

What Ofsted Expects of Physical Education and What Physical Education can Expect of Ofsted

Audience

This course is ideal for PE teachers, subject leaders, SLT for all schools and settings

Aims

By the end of the workshop, teachers will gain an understanding of how the new inspection framework will consider PE, School Sport and Physical Activity, and how we can ensure that schools are able to showcase good practice by considering;

- the curriculum offer and the quality of education
- what is meant by a broad and balanced curriculum
- The 3 I's – INTENT, IMPLEMENTATION and IMPACT, and what this means for the PE curriculum
- The deep dive and what questions will inspectors ask
- The contribution that PE makes to whole school outcomes, and how we can evidence this.

Description

The Ofsted framework is good news for PE and school sport, and their place in a broad and balanced curriculum. It represents a welcome step to recognising the essential role that PE, sport and physical activity play in a good and well-rounded education.

Venue	Session	Date	Time
Sunley House, Papworth	1	20/11/23	1:30 – 4:30pm
	2	21/03/24	1:30 – 4:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

£93 per place per session for Cambridgeshire LA maintained schools

£111 per place per session for out of county, Cambridgeshire academy and independent schools

Physical Education & School Sport Conference

Building a bridge from both sides – effective transfer and transition in Physical Education

Audience

All people involved in delivery of PE & School Sport in Primary, Secondary and SEND schools and settings.

Aims

The focus for the 2024 Physical Education conference is about the legacy that well taught Physical Education can create for young people. We will also launch the Cambridgeshire and Peterborough Strategy for PE & School Sport.

Teachers will have a choice of practical and theoretical workshops to address focus areas that are relevant to their professional and school needs.

These may include Water Safety, skipping, Safer Changing rooms, Yoga, Boxercise, Inclusive PE, Innovative approaches to teaching games, OAA and gymnastics, Rowing, Funletics, Water-safety, Ultimate Frisbee, Skipping, Padel-ball and much more.

Description

We know that Physical activity is known to decline during adolescence and there is evidence that motivation and confidence can be significantly affected during the transition from primary to secondary school. This event will provide an opportunity to consider how well taught PE & Sport can help to accelerate progress, increase confidence and reduce anxiety as a tool to strengthen transfers and transitions between phases.

Venue	Date	Time
Burgess Hall, St Ives	14/02/24	9.30am-4.30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

Cambridgeshire & Peterborough Schools (including Academies & Independent Schools): £90 each. Out of County: £105 each
EARLY BIRD OFFER: Cambs & Peterborough £75, Out of County £90 if booked before 01/12/23

Body Image

Audience

Senior Leaders, PSHE Leaders & KS2 teachers in Primary and Special Schools

Aims

- To address ways of enabling children to engage with the challenges they currently face, and may face in the future, with regard to body image
- To enable participants to develop their confidence in addressing current influences and issues affecting children's body image
- To explore ways of enabling children to develop strategies for addressing their own body image positively
- To explore teaching methodologies which can support children to develop their skills in media literacy.

Description

This course is for PSHE Coordinators and Key Stage 2 teachers in primary schools. It will address challenges, issues and influences children face, and how schools can help enable them to feel more confident about themselves and their bodies.

Venue	Date	Time
Online, via Zoom	21/11/23	9:30 – 11:30am
	14/02/24	1:30 – 3:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

£40 per person for Primary PD Programme subscribers/licence holders
£50 per person for all other schools

PSHE and Personal Development: Preparing for Ofsted

Audience

PSHE Leaders and Senior Leaders

Aims

- to develop understanding of what participants might expect from an inspection, including meeting with the inspector/s, lesson observations, pupil voice, and discussions with other staff members
- to provide the opportunity to reflect on curriculum intent, implementation and impact
- to support participants in developing a coherent whole school narrative in terms of personal development

Description

This course aims to support PSHE Subject leaders and/or senior leaders at primary, infant or junior schools to prepare for an Ofsted inspection. We are mindful of the fact that every inspection is different, and we can't necessarily pre-empt everything that might be asked. However, many subject leaders felt some guidance and prompts of questions to consider in advance would help them to feel more prepared.

Venue	Date	Time
Armstrong House, Hunts	07/03/24	1:30 – 4:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

£70 per person for Primary PD Programme subscribers/licence holders
£80 per person for all other schools

Delivering Statutory Safeguarding Requirements in the PSHE Curriculum

Audience

Senior Leaders and/or PSHE Coordinators in Primary and Special Schools

School Based CPD

You are able to book a tailored version of this course for your whole staff group.

Aims

- To build awareness of the ways PSHE can enable schools to meet safeguarding duties.
- To build awareness of curriculum requirements in Relationships Education and Health Education, particularly the 'Being Safe' strand of Relationships Education.
- To develop an understanding of the methodologies that inform the approaches to teaching this aspect of the PSHE Curriculum.

- To explore a range of teaching activities, recommended books and resources that can support children to recognise when they are feeling unsafe, develop the vocabulary and confidence to report abuse and know how they can access help and support.
- To reflect on specific considerations for teaching children these topics when abuse is known or suspected, or where teaching leads to a disclosure.

Description

This course offers the opportunity to take a look at aspects of Personal Safety work across the school. There will be opportunities to explore curriculum content and progression, and consider how this aspect of the curriculum helps schools with their safeguarding.

Relationships and Health Education is now statutory in Primary Schools. This course will address ways of fulfilling the requirements for those aspects of Relationships Education (Being Safe).

Venue	Date	Time
Online, via Zoom	28/02/24	1:30 – 3:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

Zoom Training
 £40 per person for Primary PD Programme subscribers/licence holders
 £50 per person for all other schools

Developing and Teaching Relationships and Sex Education (RSE)

Audience

Senior Leaders and PSHE Leaders in Primary and Special Schools

Aims

- To explore the statutory duty to develop RSE as part of Relationships Education and Health Education in primary and special schools (am)
- To develop and awareness of policy and practice in relation to RSE (am)
- To promote staff confidence to deliver RSE (pm)
- To consider the use of resources to deliver inclusive RSE (pm)

Description

Relationships and Health Education are now statutory in all schools. This course explores RSE as part of these subjects. This full day course supports staff in developing RSE across primary and special schools. The course will address policy development, awareness raising, building confidence in teaching RSE and communicating with parents and members of the wider school community. You can either attend all day for both parts, or just the morning or afternoon. The morning session is more suited to PSHE leaders. The afternoon session, Teaching RSE, is wholly suitable for all class teachers, including those new to teaching RSE.

Venue	Date	Time
Developing RSE Online, via Zoom	15/11/23	1:30 – 3:30pm
	15/05/24	3:30 – 5:00pm
Teaching RSE Online, via Zoom	22/11/23	1:30 – 3:30pm
	29/04/24	3:30 – 5:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk
School Based CPD: You are able to book a tailored version of this course for your whole staff group.

Cost Details

ZoomTraining
 £40 per person for Primary PD Programme
 £50 per person for all other schools

Digital Lifestyles

Audience

Senior Leaders, PSHE Leaders & Computing Leaders in Primary and Special Schools

Aims

- To build awareness of curriculum requirements in Computing, Relationships Education and Health Education
- To address ways of enabling children to engage with the challenges they currently face, and may face in the future, with regard to their digital lifestyle
- To enable participants to develop their confidence in addressing current influences and issues affecting children's use of technology
- To explore ways of enabling children to develop strategies for making using of technology a positive aspect of their lives

Description

This course will enable participants to develop a consistent approach to teaching about Digital Lifestyles across PSHE and Computing. It will take a holistic approach, balancing the positive benefits of the use of technologies, the skills they will need to maintain positive relationships online and the risks they will need to manage along the way.

Relationships and Health Education is now statutory in Primary Schools. This course will address ways of fulfilling the requirements for Online Relationships and Internet Safety and Harms.

Venue	Date	Time
Online, via Zoom	22/05/24	9:30 – 11:30am

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

Zoom Training
 £40 per person for Primary PD Programme subscribers/licence holders
 £50 per person for all other schools

Drug & Alcohol Education in Primary and Special Schools

Audience

Senior Leaders, PSHE Leaders and teachers in Primary and Special Schools

School Based CPD

You are able to book a tailored version of this course for your whole staff group.

Aims

- To develop awareness of the nature and effects of medical, recreational; legal and illegal drugs
- To develop awareness of current patterns of drug use amongst young people
- To build confidence in developing school drug policy
- To develop understanding of the drug-related awareness levels of children in primary school
- To develop confidence in working with primary children in drug education and drug related situations

Description

This course supports staff in reviewing drug policy and drug education in primary and special schools. We will consider drug education in the wider context of Health Education and safeguarding and PSHE and look at robust procedures for responding to situations and incidents.

Venue	Date	Time
Online, via Zoom	13/02/24	3:30 – 5:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

Zoom Training

£40 per person for Primary PD Programme subscribers/licence holders

£50 per person for all other schools

Equality, Diversity and Inclusion

Audience

Primary, Special and Secondary leaders, PSHE leaders, classroom teachers, support staff or governors

Aims

- To develop understanding of the benefits for individuals and schools of inclusive, respectful approaches to diversity, challenging stereotypes and building inclusive environments
- To consider the statutory requirements to consider stereotypes, respect and diversity, through statutory Relationships Education (Primary) and RSE (Secondary).
- To develop confidence in creating and developing inclusive school environments
- To reflect on current practice and resources

Description

This course supports staff in developing understanding of diversity and equality, relating in particular to race and ethnicity gender, but including reference to the protected characteristics (Equalities Act 2010) in primary, secondary and special schools. It includes approaches to reviewing policy and practice, a review of the national picture, consideration of the school environment and developing awareness of inclusivity across the whole school.

Relationships Education and Health Education are now statutory in all maintained schools. This course will help coordinators to ensure their provision is in line with statutory requirements.

Venue	Date	Time
Online, via Zoom	07/11/23	1:30 – 3:30pm
	04/06/24	3:30 – 5:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

£40 per person for Primary PD Programme subscribers/licence holders
£50 per person for all other schools

Exploring Approaches to Anti-bullying

Audience

Senior Leaders and PSHE Leaders in Primary and Special Schools

Aims

- To develop understanding of effective whole school approaches to anti-bullying
- To explore anti-bullying curriculum provision
- To explore some responses to bullying
- To develop confidence in communicating with members of the school community about bullying

Description

This course offers the opportunity to take a look at aspects of anti-bullying work across the whole school. There will be opportunities to explore curriculum content and progression, policy and management, developing an anti-bullying ethos/environment and involving the whole school community.

Relationships and Health Education is now statutory in Primary Schools. This course will address ways of fulfilling the requirements for those aspects of Relationships Education (Respectful Relationships) and Health Education (Mental Wellbeing, Internet Safety and Harms) which support the promotion of an Anti-Bullying ethos within schools.

Venue	Date	Time
Online, via Zoom	17/10/23	1:30 – 3:30pm
	14/05/24	3:30 – 5:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

School Based CPD: You are able to book a tailored version of this course for your whole staff group.

Cost Details

£40 per person for Primary PD Programme subscribers/licence holders

£50 per person for all other schools

Exploring Gender

Audience

Senior Leaders and PSHE Leaders in Primary and Secondary Schools

Aims

- To develop understanding of the benefits for individuals of inclusive, respectful approaches to challenging gender stereotypes, understanding gender identity and supporting trans inclusion
- To consider the statutory requirements to consider stereotypes and gender, building respect through Relationships Education and RSE.
- To develop confidence in creating school environments inclusive of people of all genders
- To reflect on current practice and resources

Description

This course supports staff in developing understanding of gender, sexism and gender identities in primary, secondary and special schools. It includes approaches to reviewing

policy and practice, a review of the national picture, consideration of the school environment and developing awareness of inclusivity across the whole school. Participants will consider implications for mental health.

Relationships Education (primary), RSE (secondary) and Health Education are now statutory in all maintained schools. This course will help coordinators to ensure their provision is in line with statutory requirements.

Venue	Date	Time
Online, via Zoom	30/10/23	3:30 – 5:00pm
	27/02/24	2:00 – 3:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk
School Based CPD: You are able to book a tailored version of this course for your whole staff group.

Cost Details

£40 per person for Primary PD Programme subscribers/licence holders
 £50 per person for all other schools

Health Education

Audience

Senior Leaders, PSHE Leaders and teachers in Primary and Special Schools

Aims

- To deepen understanding of Health Education and its place as a statutory part of the curriculum in primary and special schools
- To develop an awareness of policy and practice in relation to areas of the PSHE curriculum which constitute Health Education
- To promote staff confidence in delivering a progressive age-appropriate curriculum in these areas.

Description

The course is designed to give those leading PSHE (or new to teaching it) an overview of the different content areas within the statutory requirements for Health Education. Themes such as Mental Wellbeing, Drug Education and Healthy Lifestyles will be covered. Please note that although the changing adolescent body is part of Health Education, this will be covered in our RSE courses. Participants will consider approaches to teaching and a progressive age-appropriate curriculum which can help to build children's wellbeing and resilience.

Venue	Date	Time
Online, via Zoom	05/06/24	1:30 – 3:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

£40 per person for Primary PD Programme subscribers/licence holders
£50 per person for all other schools

Practical Approaches to Teaching PSHE

Audience

PSHE Leaders and teachers in Primary and Special Schools

Aims

- To develop confidence in delivering interactive approaches to learning in PSHE
- To provide strategies for building positive climates and relationships
- To enable teachers to understand the context of programme for PSHE and citizenship
- To learn more about programmes and approaches such as Circle Time, the use of drama and puppets and discussion techniques

Description

This course includes practical approaches, methods, resources, activities and ideas for engaging children in their learning in PSHE and Citizenship. These can also be used to enhance teaching and learning in other subject areas. It is suitable for those new to leading or teaching PSHE.

Venue	Date	Time
Armstrong House, Hunts	19/03/24	9:30 – 12:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

£ 70 per person for Primary PD Programme subscribers/licence holders
£ 80 per person for all other schools

PSHE Network Meeting

Audience

PSHE Leaders in Primary and Special Schools

Aims

- To learn about national and local updates for PSHE, including statutory Relationships and Health Education
- To review curriculum planning
- To enable coordinators to network and ask questions
- To explore current priorities for your school

Description

Network meetings, part of the Wellbeing Subscription, include national and local updates on PSHE and opportunities to share practice. Non-subscribing schools or those from schools beyond Cambridgeshire are welcome to attend, but please note the content will be focussed around the Cambridgeshire materials and local support.

Venue	Date	Time
Online, via Zoom	08/11/23	2:30 – 4:30pm
	14/11/23	2:30 – 4:30pm
Cambs FA, Impington	01/05/24	2:30 – 4:30pm
Armstrong House, Hunts	07/05/24	2:30 – 4:30pm

(You can attend one network meeting in the Autumn term and another in the Summer term)

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

Free for Subscribers to Cambridgeshire Wellbeing Subscription

£45 per person for all other schools including schools who hold a licence to Primary Personal Development Programme

New to Leading PSHE

Audience

New PSHE Leaders in Primary and Special Schools

Aims

- To reflect on the role of coordinator and to consider strengths and areas for development
- To review/plan the school's curriculum for PSHE and Citizenship in the light of statutory status of Relationships Education and Health Education
- To learn about the Primary Personal Development Programme and how to implement it in school
- To develop practical approaches to teaching and learning in PSHE
- To understand how to develop a whole school approach to promoting health and wellbeing
- To learn about the current national and local context for PSHE in schools

Description

The course includes exploring and developing the role of coordinator, whole school approaches to promoting health and wellbeing, and practical approaches and tools for planning, delivering and assessing PSHE – including statutory Relationships and Health Education, as well as non-statutory content.

Venue	Date	Time
Armstrong House, Hunts	31/10/23	9:30 – 4:30pm
Online, via Zoom	12/06/24	1:30 – 3:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

Face to Face Training

£115 per person for Primary PD Programme subscribers/licence holders

£135 per person for all other schools

Zoom Training

£40 per person for Primary PD Programme subscribers/licence holders

£50 per person for all other schools

RSE Short Webinar Series

Audience

Primary, Special and Secondary leaders, PSHE leaders, classroom teachers, support staff or governors

Aims

- To build resilience in schools to manage policy review, communication with parents/carers and inclusion relating to RSE

Description

These 5 short briefings are funded by Cambridgeshire Public Health. They are designed to address areas of potential concern, to raise awareness and build confidence for teaching staff and school leaders, including governors. Colleagues booking places will be asked to contribute to the evaluation of the programme through online forms. Colleagues may sign up for one or more of the courses. Multiple attendees from each school are welcome. Recordings of the briefings will be available.

Relationships Education (primary), RSE (secondary) and Health Education are statutory in all maintained schools. These briefings will help all members of the school community build confidence in addressing different aspects of Relationships Education and RSE provision.

Venue	Session	Date	Time
Briefing 1 – Reviewing and developing Relationships Education or RSE Policy			
Online, via Zoom	Primary	18/09/23	3:45 – 4:45pm
	Secondary/ Special	20/09/23	3:45 – 4:45pm
Briefing 2 – RSE Parental Questions and Concerns			
Online, via Zoom	Primary	05/10/23	3:45 – 4:45pm
	Secondary/ Special	10/10/23	3:45 – 4:45pm
Briefing 3 – Inclusive RSE			
Online, via Zoom	Primary	02/11/23	3:45 – 4:45pm
	Secondary/ Special	06/11/23	3:45 – 4:45pm
Briefing 4 – Faith Sensitive RSE			
Online, via Zoom	Primary	17/01/24	3:45 – 4:45pm
	Secondary/ Special	23/01/24	3:45 – 4:45pm
Briefing 5 – Reflecting on the DfE RSE Review (dates may change if DfE review not published)			
Online, via Zoom	Primary	05/03/24	3:45 – 4:45pm
	Secondary/ Special	06/03/24	3:45 – 4:45pm

Book online using the following google form (not via the Learn Together Booking System):

https://docs.google.com/forms/d/e/1FAIpQLSc_AgODL2DXMn4ZvlvWPDNjER3eTV-BRKOJkK9hVObC6EgSeg/viewform

Cost Details

All briefings are free to attend but you must book a place to receive the zoom link. Please use the form above and select the relevant option.

Teaching Primary PSHE for ECTs

Audience

Primary school ECTs

Aims

- To introduce the requirements for statutory Relationships and Health Education.
- To enable teachers to understand the context of an entitlement programme for PSHE and citizenship, focussing on the Cambridgeshire Primary PD Programme.
- To provide strategies for building positive climates and relationships, and for delivering PSHE using a variety of methodologies.

Description

Relationships Education and Health Education are now statutory in all primary schools. This workshop will clarify the requirements and how these relate to schools' existing PSHE provision, as well as providing practical approaches for building positive climates and relationships in the classroom.

Venue	Date	Time
Armstrong House, Huntingdon	TBC	1:30 – 4:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

Cost Details

Face to Face Training
£80 per person

Teaching Secondary PSHE for ECTs

Audience

Secondary School ECTs

Aims

- To introduce the requirements for statutory RSE and Health Education
- To enable teachers to understand progression in RSE and Health Education in KS3 and KS4
- To provide strategies for building positive climates and relationships, and for delivering high quality PSHE using a variety of methodologies

Description

RSE and Health Education are now statutory in all secondary schools. This workshop will clarify the requirements and how these relate to students' needs, as well as providing practical approaches for building positive climates and relationships in the classroom.

Venue	Date	Time
Online, via Zoom	TBC	1:30 – 3:30pm

To book a place please go [online](#). If you have any questions please email justine.spencer@cambridgeshire.gov.uk

School Based CPD: You are able to book a tailored version of this course for your whole staff group.

Cost Details

£50 per person

The New Agreed Syllabus

Aims

- To look at the changes in the Agree Syllabus and how they can be implemented in your schools

Venue	Date	Time
Online, via Zoom	30/09/23	3:30 – 5:00pm
	07/12/23	3:30 – 5:00pm
	09/01/24	3:30 – 5:00pm
	22/05/24	3:30 – 5:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£29 per place per session for Cambridgeshire LA maintained schools

£39 per place per session for out of county, Cambridgeshire academy and independent schools

Leading RE and the New Agreed Syllabus

Aims

- To give practical advice to ensure RE is taught and monitored effectively
- How to raise the profile of RE in your school
- How to link RE to other curriculum areas

Description

This course is targeted at both new and current RE coordinators who need support and advice on how to lead RE. The aim is to provide practical advice and ideas to ensure that RE is taught and monitored effectively. There will also be an emphasis on how to raise the profile of RE in your school and how RE can be linked to other curriculum areas. There will be examples of good/outstanding lessons and resources that aim to challenge all age groups.

Venue	Date	Time
Buckden Village Hall	12/10/23	9:00 – 12:30pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£65 per place per session for Cambridgeshire LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

Creative RE

Aims

- To consider creative ways to plan effective RE

Description

This course will look at creative ways to plan effective RE and how to use these plans to engage and extend children's understanding of RE.

Venue	Date	Time
Buckden Village Hall	16/04/24	9:30 – 12:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£65 per place per session for Cambridgeshire LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

Developing Subject Knowledge in RE

Aims

- To explore the main beliefs and practices of each religion or worldview to improve subject knowledge

Description

The session will explore the main beliefs and practices for the different religions and worldviews. Its aim is to help gain a better understanding and knowledge of different religions and worldviews in the world we live in today. It will also give ideas and approaches for teachers to use in the primary classroom.

Venue	Date	Time
Buckden Village Hall	30/01/23	9:00 – 12:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£65 per place per session for Cambridgeshire LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools

RE and Ofsted

Aims

- To understand what a deep dive in RE looks like.
- Consider the broader curriculum and OFSTED requirements
- To understand the requirements of RE

Description

This session will consider the requirements for OFSTED and Religious Education and the deep dive process. To look at how RE can fit into the broader curriculum and to understand the requirements of RE as a core subject.

Venue	Date	Time
Online, via Zoom	07/11/23	3:30 – 5:00pm
	29/02/24	3:30 – 5:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£35 per place per session for Cambridgeshire LA maintained schools
 £45 per place per session for out of county, Cambridgeshire academy and independent schools

Writing a Curriculum with Story

Aims

- To explore how to use story in RE

Description

This session will consider how stories can be used to enhance the learning opportunities for all pupils.

Venue	Date	Time
Online, via Zoom	05/06/24	3:30 – 5:00pm

To book a place please go [online](#). If you have any questions please email course.booking@cambridgeshire.gov.uk

Cost Details

£35 per place per session for Cambridgeshire LA maintained schools
 £45 per place per session for out of county, Cambridgeshire academy and independent schools

School Improvement Service

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